

## Science Grade 5 YAG – 6 weeks

First Semester	Second Semester
1st Six Weeks	4th Six Weeks
<p><b><u>Introduction: Processes for Scientific Investigations (2 days for the entire unit)</u></b> 5.1A, 5.1B, 5.2A, 5.2B, 5.2C, 5.2D, 5.2E, 5.2F, 5.2G, 5.3A, 5.3B, 5.3C, 5.4A</p> <p><b><u>Unit 01: Investigating Physical Properties of Matter (22 days for the entire unit)</u></b> 5.1A, 5.1B, 5.2A, 5.2B, 5.2C, 5.2D, 5.2F, 5.2G, 5.3A, 5.4A, 5.5A, 5.5B, 5.5C</p>	<p><b><u>Unit 05: Investigating Water and Weather Patterns (9 days for the entire unit)</u></b> 5.1A, 5.1B, 5.2B, 5.2C, 5.2D, 5.2F, 5.3A, 5.3B, 5.4A, 5.8A, 5.8B</p> <p><b><u>Unit 06: Investigating Sun, Earth, and Moon Systems (16 days for the entire unit)</u></b> 5.1A, 5.2B, 5.2C, 5.2D, 5.2F, 5.3A, 5.3B, 5.3C, 5.4A, 5.8C, 5.8D</p>
2nd Six Weeks	5th Six Weeks
<p><b><u>Unit 02: Investigating Forms of Energy (21 days for the entire unit)</u></b> 5.1A, 5.2A, 5.2B, 5.2C, 5.2D, 5.2E, 5.2F, 5.3A, 5.3B, 5.4A, 5.6A, 5.6B, 5.6C</p>	<p><b><u>Unit 07: Investigating Ecosystem Interactions (15 days for the entire unit)</u></b> 5.1A, 5.1B, 5.2B, 5.2C, 5.2D, 5.2F, 5.3B, 5.3C, 5.4A, 5.9A, 5.9B, 5.9C</p> <p><b><u>Unit 08: Investigating Structures and Behaviors of Organisms (10 days for the entire unit)</u></b> 5.1A, 5.2B, 5.2C, 5.2D, 5.2F, 5.3A, 5.3C, 5.4A, 5.10A, 5.10B</p>
3rd Six Weeks	6th Six Weeks
<p><b><u>Unit 03: Investigating Forces (7 days for the entire unit)</u></b> 5.1A, 5.2A, 5.2B, 5.2C, 5.2D, 5.2E, 5.2F, 5.2G, 5.3A, 5.3B, 5.3C, 5.4A, 5.6D</p> <p><b><u>Unit 04: Investigating Earth's Changes (13 days for the entire unit)</u></b> 5.1A, 5.2B, 5.2C, 5.2D, 5.2F, 5.3A, 5.3B, 5.3C, 5.4A, 5.7A, 5.7B</p>	<p><b><u>Unit 09: Investigating Fossils and Environments (5 days for the entire unit)</u></b> 5.1A, 5.2B, 5.2C, 5.2D, 5.2F, 5.3A, 5.3B, 5.4A, 5.9D</p> <p><b><u>Unit 10: Student-Designed Investigations (10 days for the entire unit)</u></b> 5.1A, 5.1B, 5.2A, 5.2B, 5.2C, 5.2D, 5.2E, 5.2F, 5.2G, 5.3A, 5.3B, 5.3C, 5.4A</p>

Student Expectations (TEKS) in red: Identified by TEA as a Readiness Standard of the assessed curriculum

Student Expectations (TEKS) in green: Identified by TEA as a Supporting Standard of the assessed curriculum

Student Expectations (TEKS) in purple: Identified by TEA as a Process Standard of the assessed curriculum

Student Expectations (TEKS) in black: Not identified by TEA as part of the assessed curriculum