

Unit 2: Equations and Inequalities (8.8A, 8.8B, 8.8C, 8.8D)

Unit 3: Slope and Y-Intercept (8.4A, 8.4B, 8.4C, 8.5E)

Unit 4: Proportional and Non-Proportional Relationships (8.5A, 8.5B, 8.5F, 8.5G, 8.5H, 8.5I, 8.9A)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Good Behavior Field Trip</p> <p>No Homework This Week</p> <p>9.18</p>	<p>Star Renaissance Math Test #2</p> <p>9.19</p>	<p>Write and Solve Inequalities (8.8A and 8.8C)</p> <p>① Lowman Lesson U2 D13</p> <p>② Lowman Assignment U2 D13</p> <p>Report Cards</p> <p>9.20</p>	<p>Solve Equations & Inequalities (8.8A and 8.8C)</p> <p>① Lowman Lesson U2 D14</p> <p>② Lowman Assignment U2 D14</p> <p>9.21</p>	<p>Teacher Inservice</p> <p>9.22</p>
<p>AGENDA</p> <p>No Homework on Test Week</p> <p>9.25</p>	<p>Unit 2 Review (8.8A, 8.8B, 8.8C, 8.8D)</p> <p>① Unit 2 STAAR Stations Day 1</p> <p>9.26</p>	<p>Unit 2 Review (8.8A, 8.8B, 8.8C, 8.8D)</p> <p>① Unit 2 STAAR Stations Day 2</p> <p>9.27</p>	<p>Unit 2 Test (8.8A, 8.8B, 8.8C, 8.8D)</p> <p>① Unit 2 Vocabulary Test</p> <p>② Unit 2 Test Day 1</p> <p>9.28</p>	<p>Unit 2 Test (8.8A, 8.8B, 8.8C, 8.8D)</p> <p>① Unit 2 Test Day 2</p> <p>9.29</p>
<p>Unit 3 Vocabulary/Homework Day (8.4A, 8.4B, 8.4C, 8.5E)</p> <p>① Unit 3 Vocabulary</p> <p>② Homework Day #3</p> <p>AGENDA</p> <p>Skill HW 3: Changing Mixed #s to Improper</p> <p>STAAR HW 3: 8.8C (2)</p> <p>10.2</p>	<p>Direct Variation Day 1 (8.5E)</p> <p>① Lowman Lesson U3 D1</p> <p>② Lowman Assignment U3 D1</p> <p>10.3</p>	<p>Direct Variation Day 2 (8.5E)</p> <p>① Lowman Lesson U3 D2</p> <p>② Lowman Assignment U3 D2</p> <p>10.4</p>	<p>Introduction to Slope (8.4A, 8.4B, 8.4C)</p> <p>① Lowman Lesson U3 D3</p> <p>② Lowman Assignment U3 D3</p> <p>10.5</p>	<p>Finding Slope in a Graph (8.4A, 8.4B, 8.4C)</p> <p>① Lowman Lesson U3 D4</p> <p>② Lowman Assignment U3 D4</p> <p>10.6</p>

<h1>Teacher Inservice</h1>	<p>Finding Slope in a Table (8.4A, 8.4B, 8.4C)</p> <ul style="list-style-type: none"> ① Lowman Lesson U3 D5 ② Lowman Assignment U3 D5 <p style="text-align: center;">AGENDA</p> <p>Skill HW 4: Fractions to Decimals STAAR HW 4: 8.4C</p>	<p>Y-Intercept (8.4C)</p> <ul style="list-style-type: none"> ① Lowman Lesson U3 D6 ② Lowman Assignment U3 D6 <p style="text-align: center;">Progress Reports</p>	<p>Slope and Y-Intercept (8.4B, 8.4C)</p> <ul style="list-style-type: none"> ① Lowman Lesson U3 D7 ② Lowman Assignment U3 D7 	<p>Homework Day</p> <ul style="list-style-type: none"> ① Homework Day #4 (8.4C) ② Freckle Math ③ Frayer Model
<p>Review Slope</p> <ul style="list-style-type: none"> ① Lowman Slope and Y-Intercept Review Day <p style="text-align: center;">AGENDA</p> <p>No Homework on Test Week</p>	<p>Unit 3 Test Review (8.4A, 8.4B, 8.4C, 8.5E)</p> <ul style="list-style-type: none"> ① Unit 3 STAAR Stations Day 1 	<p>Unit 3 Test Review (8.4A, 8.4B, 8.4C, 8.5E)</p> <ul style="list-style-type: none"> ① Unit 3 STAAR Stations Day 2 	<p>Unit 3 Test (8.4A, 8.4B, 8.4C, 8.5E)</p> <ul style="list-style-type: none"> ① Unit 3 Vocabulary Test ② Unit 3 Test Day 1 <p style="text-align: center;">Frayer Model Due</p>	<p>Unit 3 Test (8.4A, 8.4B, 8.4C, 8.5E)</p> <ul style="list-style-type: none"> ① Unit 3 Test Day 2
<p>Unit 4 Vocabulary/Homework Day (8.5A, 8.5B, 8.5F, 8.5G, 8.5H, 8.5I, 8.9A)</p> <ul style="list-style-type: none"> ① Unit 4 Vocabulary ② Homework Day #5 <p style="text-align: center;">AGENDA</p> <p>Skill HW 5: Decimal Addition STAAR HW 5: 8.4B</p>	<p>Write Equations from Graphs & Tables (8.5A, 8.5B, 8.5I)</p> <ul style="list-style-type: none"> ① Lowman Lesson U4 D1 ② Lowman Assignment U4 D1 	<p>Write Equations from Situations (8.5A, 8.5B, 8.5I)</p> <ul style="list-style-type: none"> ① Lowman Lesson U4 D2 ② Lowman Assignment U4 D2 	<p>Proportional vs. Non-Proportional Relationships Day 1 (8.5F, 8.5H)</p> <ul style="list-style-type: none"> ① Lowman Lesson U4 D3 ② Lowman Assignment U4 D3 	<p>Proportional vs. Non-Proportional Relationships Day 2 (8.5F, 8.5H)</p> <ul style="list-style-type: none"> ① Lowman Lesson U4 D4 ② Lowman Assignment U4 D4 <p style="text-align: center;">End of the 2nd Six Weeks</p>