

**Texas Education Agency
2018-19 School Report Card
WEIMAR H S (045905002)**

Accountability Rating



WEIMAR H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WEIMAR H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: WEIMAR ISD
Campus Type: High School
Total Students: 201
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Social Studies
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Science
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about WEIMAR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.7% | 97.0% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 9.5% | 10.5% | 12.6% |
| Hispanic | 37.8% | 44.1% | 52.6% |
| White | 49.3% | 42.8% | 27.4% |
| American Indian | 0.0% | 0.5% | 0.4% |
| Asian | 0.5% | 0.2% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 3.0% | 2.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 45.8% | 59.0% | 60.6% |
| English Learners | 11.9% | 18.5% | 19.5% |
| Special Education | 10.0% | 9.9% | 9.6% |
| Mobility Rate (2017-18) | 3.8% | 5.1% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 10.5 | 11.2 | 16.6 |
| Foreign Languages | 19.7 | 19.7 | 18.9 |
| Mathematics | 8.5 | 8.6 | 17.8 |
| Science | 15.9 | 15.6 | 18.9 |
| Social Studies | 15.4 | 15.0 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 66.4% | 64.5% |
| Instructional Expenditure Ratio | n/a | 61.2% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,263 | \$10,572 | \$9,844 |
| Instruction | \$5,406 | \$6,064 | \$5,492 |
| Instructional Leadership | \$85 | \$31 | \$155 |
| School Leadership | \$644 | \$565 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 84% | 85% | 63% | 85% | 90% | - | - | - | * | 85% |
| | 2018 | 77% | 82% | 83% | 60% | 82% | 88% | - | - | - | 100% | 78% |
| ELA/Reading | 2019 | 75% | 82% | 74% | 27% | 74% | 82% | - | - | - | * | 70% |
| | 2018 | 74% | 77% | 72% | 54% | 67% | 79% | - | - | - | * | 63% |
| Mathematics | 2019 | 82% | 91% | 94% | * | 94% | 92% | - | - | - | - | 100% |
| | 2018 | 81% | 87% | 87% | * | 86% | 90% | - | - | - | * | 89% |
| Science | 2019 | 81% | 90% | 98% | * | 95% | 100% | - | - | - | - | 100% |
| | 2018 | 80% | 91% | 91% | * | 87% | 96% | - | - | - | * | 89% |
| Social Studies | 2019 | 81% | 80% | 96% | 75% | 100% | 100% | - | - | - | * | 91% |
| | 2018 | 78% | 90% | 96% | 67% | 100% | 100% | - | - | - | * | 89% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 53% | 66% | 41% | 59% | 76% | - | - | - | * | 64% |
| | 2018 | 48% | 51% | 59% | 24% | 57% | 66% | - | - | - | 100% | 44% |
| ELA/Reading | 2019 | 48% | 48% | 53% | 18% | 46% | 65% | - | - | - | * | 45% |
| | 2018 | 46% | 45% | 49% | 31% | 45% | 53% | - | - | - | * | 33% |
| Mathematics | 2019 | 52% | 57% | 65% | * | 61% | 67% | - | - | - | - | 74% |
| | 2018 | 50% | 53% | 49% | * | 48% | 55% | - | - | - | * | 39% |
| Science | 2019 | 54% | 65% | 79% | * | 70% | 88% | - | - | - | - | 81% |
| | 2018 | 51% | 62% | 71% | * | 57% | 86% | - | - | - | * | 56% |
| Social Studies | 2019 | 55% | 66% | 85% | 38% | 91% | 96% | - | - | - | * | 78% |
| | 2018 | 53% | 63% | 80% | 17% | 85% | 90% | - | - | - | * | 63% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 22% | 21% | 15% | 19% | 23% | - | - | - | * | 21% |
| | 2018 | 22% | 20% | 20% | 8% | 19% | 23% | - | - | - | 33% | 13% |
| ELA/Reading | 2019 | 21% | 20% | 6% | 0% | 2% | 10% | - | - | - | * | 2% |
| | 2018 | 19% | 16% | 3% | 8% | 0% | 2% | - | - | - | * | 3% |
| Mathematics | 2019 | 26% | 23% | 35% | * | 39% | 25% | - | - | - | - | 48% |
| | 2018 | 24% | 19% | 18% | * | 19% | 20% | - | - | - | * | 17% |
| Science | 2019 | 25% | 25% | 13% | * | 15% | 13% | - | - | - | - | 15% |
| | 2018 | 23% | 29% | 24% | * | 13% | 36% | - | - | - | * | 11% |
| Social Studies | 2019 | 33% | 38% | 58% | 25% | 73% | 61% | - | - | - | * | 48% |
| | 2018 | 31% | 35% | 56% | 17% | 54% | 70% | - | - | - | * | 32% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 74 | 73 | 42 | 69 | 82 | - | - | - | * | 69 |
| | 2018 | 69 | 71 | 63 | 38 | 61 | 67 | - | - | - | * | 58 |
| ELA/Reading | 2019 | 68 | 73 | 75 | * | 69 | 83 | - | - | - | * | 63 |
| | 2018 | 69 | 69 | 67 | 50 | 67 | 70 | - | - | - | * | 65 |
| Mathematics | 2019 | 70 | 74 | 71 | * | 69 | 78 | - | - | - | - | 74 |
| | 2018 | 70 | 73 | 57 | * | 57 | 63 | - | - | - | * | 53 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% |
| 2016-17 | 1.9% | 1.0% | 1.0% | 3.8% | 1.5% | 0.0% | - | - | * | 0.0% | 3.1% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 94.0% | 94.0% | 60.0% | 93.3% | 100.0% | - | - | - | * | 91.7% |
| Graduates, TxCHSE, & Cont | 94.3% | 98.0% | 98.0% | 80.0% | 100.0% | 100.0% | - | - | - | * | 91.7% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 95.2% | 95.2% | * | 92.3% | 95.8% | - | - | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 97.6% | 97.6% | * | 92.3% | 100.0% | - | - | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 96.4% | 96.4% | 100.0% | 94.7% | 100.0% | - | - | - | * | 96.2% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.4% | 96.4% | 100.0% | 94.7% | 100.0% | - | - | - | * | 96.2% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | 90.0% | 94.0% | 94.0% | 60.0% | 93.3% | 100.0% | - | - | - | * | 91.7% |
| Class of 2017 | 89.7% | 98.0% | 98.0% | * | 92.9% | 100.0% | - | - | - | * | 100.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| | 68.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | |
| | 88.5% | 95.7% | 95.7% | * | 92.3% | 96.6% | - | - | - | - | 90.9% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| | 86.8% | 93.6% | 93.6% | * | 85.7% | 96.3% | - | - | - | * | 90.9% |
| Class of 2017 | | | | | | | | | | | |
| | 85.9% | 95.7% | 95.7% | * | 92.3% | 96.7% | - | - | - | - | 90.9% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 72.0% | 72.0% | * | 62.5% | 78.6% | - | - | - | * | 72.7% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 60.0% | 60.0% | * | 43.8% | 67.9% | - | - | - | * | 45.5% |
| 2016-17 | 73.5% | 49.0% | 49.0% | 50.0% | 50.0% | 50.0% | - | - | - | 0.0% | 36.4% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 1031 | 1031 | - | 1039 | 1041 | - | - | - | * | * |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 18.6 | 18.6 | * | * | 19.2 | - | - | - | * | * |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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