

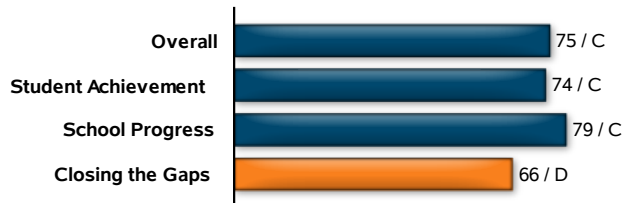
Texas Education Agency 2018-19 School Report Card WEIMAR EL (045905102)

Accountability Rating



WEIMAR EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WEIMAR EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: WEIMAR ISD
Campus Type: Elementary
Total Students: 289
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about WEIMAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 97.3% | 97.0% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 8.0% | 10.5% | 12.6% |
| Hispanic | 53.6% | 44.1% | 52.6% |
| White | 37.0% | 42.8% | 27.4% |
| American Indian | 1.0% | 0.5% | 0.4% |
| Asian | 0.0% | 0.2% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.3% | 2.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 69.2% | 59.0% | 60.6% |
| English Learners | 24.2% | 18.5% | 19.5% |
| Special Education | 8.0% | 9.9% | 9.6% |
| Mobility Rate (2017-18) | 7.8% | 5.1% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.0 | 18.0 | 18.9 |
| Grade 1 | 11.0 | 11.0 | 18.8 |
| Grade 2 | 15.3 | 15.3 | 18.7 |
| Grade 3 | 18.6 | 18.6 | 18.9 |
| Grade 4 | 15.4 | 15.4 | 19.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 66.4% | 64.5% |
| Instructional Expenditure Ratio | n/a | 61.2% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,719 | \$10,572 | \$9,844 |
| Instruction | \$5,874 | \$6,064 | \$5,492 |
| Instructional Leadership | \$8 | \$31 | \$155 |
| School Leadership | \$416 | \$565 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 84% | 82% | 69% | 82% | 87% | - | - | - | * | 77% |
| | 2018 | 77% | 82% | 75% | 67% | 72% | 81% | - | - | - | 91% | 72% |
| ELA/Reading | 2019 | 75% | 82% | 89% | 75% | 88% | 94% | - | - | - | * | 85% |
| | 2018 | 74% | 77% | 82% | 79% | 80% | 84% | - | - | - | * | 78% |
| Mathematics | 2019 | 82% | 91% | 85% | 58% | 86% | 91% | - | - | - | * | 78% |
| | 2018 | 81% | 87% | 81% | 71% | 78% | 88% | - | - | - | * | 78% |
| Writing | 2019 | 68% | 68% | 63% | 80% | 61% | 62% | - | - | - | - | 59% |
| | 2018 | 66% | 64% | 48% | 38% | 35% | 64% | - | - | - | * | 46% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 53% | 40% | 28% | 32% | 57% | - | - | - | * | 30% |
| | 2018 | 48% | 51% | 45% | 44% | 36% | 58% | - | - | - | 73% | 41% |
| ELA/Reading | 2019 | 48% | 48% | 42% | 25% | 37% | 55% | - | - | - | * | 29% |
| | 2018 | 46% | 45% | 48% | 64% | 33% | 64% | - | - | - | * | 44% |
| Mathematics | 2019 | 52% | 57% | 45% | 17% | 37% | 67% | - | - | - | * | 34% |
| | 2018 | 50% | 53% | 54% | 43% | 50% | 64% | - | - | - | * | 49% |
| Writing | 2019 | 38% | 31% | 26% | 60% | 14% | 38% | - | - | - | - | 25% |
| | 2018 | 41% | 35% | 21% | 13% | 6% | 36% | - | - | - | * | 19% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 22% | 17% | 14% | 13% | 24% | - | - | - | * | 10% |
| | 2018 | 22% | 20% | 19% | 6% | 16% | 31% | - | - | - | 27% | 13% |
| ELA/Reading | 2019 | 21% | 20% | 27% | 17% | 20% | 42% | - | - | - | * | 15% |
| | 2018 | 19% | 16% | 25% | 7% | 20% | 48% | - | - | - | * | 16% |
| Mathematics | 2019 | 26% | 23% | 12% | 8% | 12% | 15% | - | - | - | * | 6% |
| | 2018 | 24% | 19% | 21% | 7% | 17% | 28% | - | - | - | * | 15% |
| Writing | 2019 | 14% | 9% | 4% | 20% | 4% | 0% | - | - | - | - | 6% |
| | 2018 | 13% | 5% | 2% | 0% | 0% | 7% | - | - | - | * | 4% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 74 | 59 | 50 | 57 | 65 | - | - | - | - | 57 |
| | 2018 | 69 | 71 | 62 | 39 | 63 | 66 | - | - | - | 92 | 57 |
| ELA/Reading | 2019 | 68 | 73 | 70 | 50 | 68 | 81 | - | - | - | - | 66 |
| | 2018 | 69 | 69 | 70 | 50 | 72 | 75 | - | - | - | * | 67 |
| Mathematics | 2019 | 70 | 74 | 48 | 50 | 46 | 50 | - | - | - | - | 48 |
| | 2018 | 70 | 73 | 54 | 29 | 53 | 57 | - | - | - | * | 48 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 53% | 33% | * | 40% | - | - | - | - | - | * |
| 2018 | 38% | 40% | 42% | * | * | * | - | - | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 54% | 43% | * | 40% | * | - | - | - | - | * |
| 2018 | 47% | 56% | * | - | * | * | - | - | - | - | * |

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