

# 1st Grade Syllabus



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Conference Period: 9:45 – 10:30

## Grade Level Description:

In 1st grade, students build strong foundations in reading, writing, math, science, and social studies through engaging, hands-on learning. Our curriculum follows the Texas Essential Knowledge and Skills (TEKS) to ensure academic growth and readiness for future grades.

## Supplies and Materials:

Students should bring their backpack and Purple Folder to school every day. We will replenish and/or replace supplies as needed throughout the year from the supplies students bring at the beginning of the year. Parents will be notified if any additional supplies are needed.

## Homework:

Homework in 1st grade is designed to reinforce classroom learning and build good study habits. Assignments are short, meaningful, and focused on key skills like reading, writing, and math. Students will be asked to read daily, practice spelling words, or complete simple practice pages. The goal is to support learning at home while keeping homework manageable and developmentally appropriate. Family involvement is encouraged to help make homework a positive and productive experience. Homework will be sent home at the beginning of the week and is due each Friday.

## TEKS:

<https://tea.texas.gov/academics/curriculum-standards/teks/grade1-teks-062024.pdf>

This website has information about every “TEKS” (skill) your child will learn in first grade in the state of Texas.

**Grades:**

Please check grades on Parent Portal. You can set up alerts to text or email you.

<https://ascenderportal.esc3.net/ParentPortal/login?distid=045905>

Report card grades will be determined based on an average of daily grades and test grades. A minimum of 6 daily grades and 3 test grades must be taken each six weeks in Math, RLA, and Science. Social Studies will have a minimum of 4 daily grades and 2 test grades. Daily grades are weighted 45% and test grades are weighted 55%.

**Failing Assignments**

Students will have the opportunity to make corrections on failing test grades to improve their score. The highest possible score after making corrections is 70. Failing daily grades will not be changed.

**Late Work**

Students will be given an opportunity to complete unfinished work during the school day. If necessary, assignments may be completed the next day.

**Absences**

Please let us know if a student has a planned absence coming up as we are sometimes able to get assignments completed early. If a student has an unexpected absence, we will work with them to finish any assignments they missed when they return.

**Tutorial Opportunities**

Additional help will be offered to students during intervention within the school day.

**Academic Dishonesty:**

Privacy folders will be used during testing to help prevent wandering eyes. However, if a student is caught cheating, they will be assigned detention and will have to retake the test. The highest possible score after cheating is 70.

### **Drop-Off and Dismissal:**

Breakfast is served in the cafeteria each morning from 7:30–7:50am. Morning announcements begin each day at 7:55am. For a smooth morning transition, please try to have your child at school by 7:50am. The tardy bell rings at 8:00am.

Dismissal begins at 3:25pm. We ask that all students be picked up on time. **Please make sure to call the office for changes in dismissal.** If your child is leaving early, please let your child's teacher know by note or Class Dojo message so we can have their things ready to go.

### **Parent Communication:**

We use **ClassDojo** as our main communication tool to keep you informed and involved in your child's learning. **Please make sure that you sign up for your child's homeroom class.** Through the app, you'll receive class announcements, photos of student work, and reminders about important events. You can also message us directly with questions or concerns. ClassDojo helps us stay connected and celebrate your child's growth every day! Students will also have a Week at a Glance in their Purple Take Home Folder. This will include important dates and things going on for the week.

### **Behavior:**

First graders will be able to earn or lose points in Class Dojo to redeem for Wildcat Bucks. Behavior will be noted on the Purple Folder as needed. In general, no news is good news. We encourage you to ask your child about their day.

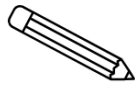


## SCIENCE YEAR AT A GLANCE

- Unit 1: Investigating Properties of Objects
- Unit 2: Investigating Pushes and Pulls
- Unit 3: Investigating Heating and Cooling
- Unit 4: Investigating Weather and Seasons
- Unit 5: Investigating Rocks, Soil, and Bodies of Water
- Unit 6: Investigating Organisms and Environments
- Unit 7: Investigating Animal Structures and Functions
- Unit 8: Investigating Animal Life Cycles

## SOCIAL STUDIES YEAR AT A GLANCE

- Unit 1: Creating Order
- Unit 2: Exemplifying Good Citizenship
- Unit 3: Exploring Places
- Unit 4: Studying the Past
- Unit 5: Remembering Traditions
- Unit 6: Making Economic Decisions



## WRITING

- First grade writing will include grammar, parts of speech, and will focus on helping students navigate the writing process, including:
  - Brainstorming ideas and generating topics and complete sentences
  - Using uppercase letters at the beginning of a sentence and punctuation at the end of a sentence
  - Including spaces between words
  - Using phonics knowledge and invented spelling to write unfamiliar words as they sound. (It's ok if it's not always "right".)
- Our end of year goal is for students is to be able to compose 3 or more sentences, whether provided a topic or when asked to generate their own while applying majority of the skills listed above.

# 1ST GRADE RLA YEAR AT A GLANCE

## UNIT 1

INTERACTING WITH PRINT & LANGUAGE AROUND US

## UNIT 2

PURPOSE & CONNECTIONS

## UNIT 3

ASKING QUESTIONS & MAKING PREDICTIONS

## UNIT 4

MENTAL IMAGES

## UNIT 5

INFERENCES

## UNIT 6

IMPORTANT DETAILS & SYNTHESIS

## UNIT 7

LITERARY ELEMENTS IN FICTION & TRADITIONAL LITERATURE

## UNIT 8

INFORMATIONAL TEXT & RESEARCHING

## UNIT 9

POETRY

## UNIT 10

PERSUASIVE TEXTS

## UNIT 11

THE BIG PICTURE: GAINING INDEPENDENCE IN LITERACY

# 1st Grade Math

2025-26

## Year At a Glance

### 1<sup>st</sup> 6 Weeks

Week 1: Back to School Activities  
Week 2: Two-Dimensional Shapes  
Week 3: Place Value 1-20  
Week 4: Measurement  
Week 5: Comparing within 20  
Week 6: Review & Assessment

### 4<sup>th</sup> 6 Weeks

Week 1: Comparing Numbers 81-99  
Week 2: Time to the Half Hour  
Week 3: Counting Pennies, Nickels, Dimes  
Week 4: Order Numbers 81-99  
Week 5: Picture Graphs  
Week 6: Review & Assessment

### 2<sup>nd</sup> 6 Weeks

Week 1: Place Value 21-50  
Week 2: Identifying Coins  
Week 3: Skip Counting by 2, 5, & 10  
Week 4: Ordering Numbers 1-50  
Week 5: Time to the Hour  
Week 6: Review & Assessment

### 5<sup>th</sup> 6 Weeks

Week 1: Place Value 100-120  
Week 2: Comparing Numbers 100-120  
Week 3: Ordering Numbers 100-120  
Week 4: Number Relationships, Patterns  
Week 5: Bar Graphs  
Week 6: Review & Assessment

### 3<sup>rd</sup> 6 Weeks

Week 1: Place Value 51-80  
Week 2: Counting Pennies & Nickels  
Week 3: Fractions - Halves & Fourths  
Week 4: Three-Dimensional Figures  
Week 5: Ordering Numbers 51-80  
Week 6: Review & Assessment

### 6<sup>th</sup> 6 Weeks

Week 1: End of Year Review  
Week 2: End of Year Review  
Week 3: End of Year Assessment  
Week 4: Problem Solving Strategies  
Week 5: Geometry Applications  
Week 6: Fun Math

## Assignments

Students will complete a test each Friday over the concept for that week. Each six weeks will also include daily grades for math fact fluency, written numbers, and Star Math. Other daily grades will be taken over independent work when appropriate. All assignments and tests will be completed in class.

## Math Facts

Students will be expected to learn addition and subtraction math facts within 10 with fluency. We will begin testing math facts on week 3. There will be a timed math fact test every Friday. Students will have 1 minute to answer 20 facts. At the end of each six weeks, the scores for all Friday tests will be averaged together for ONE daily grade.

**Please sign & return this page to your child's teacher.**

**By signing below, I'm letting you know that I read the 1st grade syllabus and understand what is expected this year. I'm ready to help support my child's learning and keep up with what's going on in their classes.**

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**I talked about the 1st grade syllabus with my teacher and family. I know what we'll be learning and how to be a kind and helpful classmate. I will try my best every day!**

Student Name: \_\_\_\_\_

**If you have any questions, please don't hesitate to reach out – we're always happy to help! We're so excited to partner with you for a fun and successful school year!**



**First Grade Team**