

Syllabus: skills for Success-5th, 6th, 7th, 8th

Mrs. Hudec's Contact Information

vhudec@weimarisd.org 979-725-9515 ext. 1238

Skills for Success is an intervention-based course designed to help students close learning gaps in math and reading. This class provides targeted practice and support, reinforcing concepts and strategies taught in students' core math and reading classes. Through guided instruction, skill review, and individualized support, students strengthen foundational knowledge, build confidence, and develop the tools they need to achieve academic success.

Remind Codes :

- **5th Grade:** wjh05
- **6th Grade:** wjh06
- **7th Grade:** wjh007
- **8th Grade:** wjh0008

Materials:

- ☐ Notebook
- ☐ Folder with Brads
- ☐ Pencils, Colored Pencils, and Highlighter

Class Expectations & Consequences for Not Following

- Be Prepared
- Participate in Class Daily
- Be Respectful
- Be Understanding



1. Verbal Warning
2. Teacher Detention & Parent Contact
3. Office Referral

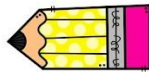
Homework & Absences :

Most classwork will be completed during class, and homework will only be assigned occasionally. If a student is absent, they are responsible for making up any missed work. I am happy to help with homework during the first few minutes of class or whenever we have extra time.

Cut along the dotted lines.

Please Sign the Back and Return this Portion to Mrs. Hudec by
Friday, August 15th for a FREE 100.

Syllabus:



Name: _____

Conference Time : 9:29-10:14

GRADING:

Daily Assignments 45%

- In Class Assignments
- Daily Math Bell Ringers
- Daily Oral Language Bell Ringers

GRADING:

Major Grades 55%

- Daily Math Test
- Daily Oral Language Test
- Comprehension Test & Fluency

Grading Consequences:

Students are encouraged to work together and ask for help from the teacher whenever needed. However, it's important that all work reflects your own learning—academic dishonesty or cheating takes away from that and will result in a consequence.

Failing Assignments & Assessments:

All assignments and assessments can be corrected for partial credit, giving students the chance to learn from mistakes and improve their grades. Since most work will be completed in class, there should be very few late assignments. If a student chooses not to complete their work during class time, we will have a one-on-one conversation to understand the reason and determine a fair and appropriate consequence if needed.

NOTE FROM TEACHER

I hope that we can work together to help your child grow as a student and assist him or her along their educational journey. Please call or email with any questions or to set up a parent conference. Keep this sheet for your reference but please return the bottom portion by Friday, August 15th. Please contact me with any questions you may have.

Please Return this Portion

Student Signature: _____

Parent Signature: _____

