Weimar Junior High

8th Grade Social Studies Syllabus

Coach Ervin

2025-2026

Course Description

Welcome! 8th grade United States History emphasizes the interaction of historical events and geographic, social, political, and economic influences on national development before the twentieth century. Special attention is given to

- Geography
- Exploration
- Colonization
- Culture and Economic System
- Revolution
- Independence
- Confederation
- Constitution and Compromise

- Individual Rights
- Republic and System
- Westward Expansion and Foreign Policy
- Reform Culture
- Manifest Destiny
- Civil War
- Sectionalism
- Reconstruction

Students are provided practice in thinking and research skills by learning to use the media center, primary documents, and community resources to identify, evaluate, and use appropriate data and reference information. This course also helps students to develop an appreciation of historical preservation.

Finally, students should demonstrate, through their studies, a commitment to the rights and responsibilities of citizenship in a democratic society.

Materials

- 1 Composition Notebook
- Binder with tabs
- 2 Glue Stick
- 1 Blue Pen
- 1 Yellow Highlighter

Classroom Policies and Procedures

Attendance is essential! Many activities require active participation and involvement, and these points cannot be rewarded if students are absent from class. Students with unexcused absences for these activities cannot make up these points.

Homework/Missed Homework

The students are responsible for determining what work was missed and scheduling a time before or after school or during tutorials for make-up tests/quizzes.

As a junior high student, it is essential to acquire habits of responsibility that will be expected of you in high school and college. This late policy is designed for you to develop good study habits. Missed work due to an absence may be made up. You have one day per absence to complete the work. All homework assignments must be labeled as ABSENT; otherwise, they will be graded as a LATE paper. If your absence is for an extended period (2 or more days), additional days can be given for make-up work.

For example:

Absent: Monday. Return to school: Tuesday. Assignment due: Wednesday

Absent: Monday & Tuesday Return to school: Wednesday Assignment(s) due: Friday

Tests may be made up. The make-up date will be mutually arranged and must be within two school days of your return from school. Make-up tests may differ from those taken by the rest of the class. Tests not made up within the 2-day time frame will be a 0 in the grade book. (exceptions may apply. Please speak to your teacher if you require a bit more time)

A discipline referral or parent conference may result if late homework becomes a consistent issue.

Expectations & Responsibilities

- I understand that tardy's will not be tolerated. If I am late to class without a pass, I am tardy.
- I understand that current events will be discussed on most Fridays, and I will watch or read the news throughout the week to prepare for the discussion.
- I understand Coach Ervin may assign periodic reading assignments with pop quizzes to check for understanding.
- I understand that I will take notes in Coach Ervin's class.
- I understand that I am expected to participate in discussions, projects, & activities.
- I will come to class prepared and remain attentive and engaged throughout the class period.
- I will check my grades every week.
- I will treat other students and the teacher respectfully to create a positive atmosphere.
- I will not use my electronic device during class unless permitted.
- I will write all of my notes and homework using my best handwriting.
- I will make a conscious effort to use proper spelling and grammar at all times.

• I will write my name, the date, the class period, and the assignment name on every paper/assignment.

<u>Plagiarism</u>

There is ZERO tolerance for academic dishonesty and plagiarism. Students are expected to do their work and cite all references/sources used for assignments. Students caught cheating or passing off someone's work as their own will receive a 0 for the project.

Grading Policy

Grades will be based on points earned from tests, quizzes, essays, worksheets, class assignments, creative assignments, participation, and significant projects.

Daily Grades: 45%

Test: 55%

Parents/Guardians: Please read this syllabus.

Feel free to contact Coach Ervin if you have any questions. I can be reached at hervin@weimarisd.org.

Coach Ervin's Schedule

% PE- 7:55/8:80

SS8-8:42/9:27

SS8-9:29/10:14

Activity- 10:16/10:48

HS Athletics- 10:50/11:35

SS8- 11:37/12:22

Lunch- 12:24/1:09

SS8- 1:11/1:56

Conference- 1:58/2:43 JH Athletics- 2:45/3:30

Weimar Junior High 8th Grade Social Studies – Syllabus Agreement Form Teacher: Coach Ervin School Year: 2025-2026 Dear Parent(s)/Guardian(s), This form confirms that you have received, reviewed, and understand the syllabus for the course 8th grade social studies, taught by Coach Ervin. The syllabus outlines important information about course expectations, grading policies, classroom rules, materials needed, and communication procedures. Parent/Guardian Acknowledgment I have read and reviewed the syllabus for 8th grade social studies, I understand the academic and behavioral expectations outlined by the teacher and school. I agree to support my student in meeting these expectations and understand how grades and performance will be assessed. I also understand how to contact the teacher should I have questions or concerns. Parent/Guardian Name: _____ Signature: Date: _____ Student Acknowledgment I have read and understand the expectations listed in the syllabus for 8th grade social studies. I agree to follow classroom rules, complete all assignments to the best of my ability, and take responsibility for my learning. Student Name: _____ Signature: _____ Date: _____

Please return this signed form by 8/20/2025. If you need another copy of the syllabus or have any questions, feel free to contact me at hervin@weimarisd.org

Thank you for your support!

Sincerely, Coach Ervin