Weimar Junior High

2016-2017 Performance Report Results

for Community and Student Engagement (CASE)

FINE ARTS

Criteria
Participation in UIL sponsored activities
Participation in non-UIL competitions
Student participation in special assemblies, clubs, & performances
Student participation in community-based fine arts programs
Literary publications by students
Field trips to museums, theaters, opera, symphony, art, etc.
Inclusion of art, music, &/or theater TEKS in core courses
Student art exhibits on or off campus
Number of students completing more than one fine arts credit
Number of Fine Arts course offerings/clubs
Summer camp programs (attending/school or campus initiated)
Co-Curricular competition travel
Music Memory/Picture Memory

WELLNESS and PHYSICAL EDUCATION

Criteria
Number of PE course offerings (middle school)
Student access to recess opportunities
Safe playground equipment
Life Skills classes offerings
Participation in school breakfast/lunch/dinner programs
Summer Food Program participation
Numbers of forced admin. withdrawls (noncompliance w/ immunizations)
Availability of Employee Assistance Programs
Availability of School Nurse
Notice of required immunizations
Compliance with state and federal nutrition requirements
Participation in health fair, free vaccination clinics, other health services
Wellness clinics

Mobile health screenings on campus
Participation in fitness programs on campus
Participation in voluntary heath/wellness program fairs
Participation and results in Fitnessgram
Fundraising causes
Participation/district coordination in causes (Pink Out, Special Olympics)
Field Day
Enrichment Programs
Positive Role Models
CPR Training provided to staff / students
AED Instruction provided to staff /students
Anti-bullying lessons / programs
Character education
Availability of school counselor
Compliance with annual SHAC requirements
DARE /Red Ribbon Activities

COMMUNITY & PARENTAL INVOLVEMENT

Criteria
Participation in community-based fine arts programs
Back to school orientations
Extracurricular events that include and encourage community involvement
Education partnerships w/ community members
Climate surveys of parents, community members
Materials and training provided to multiple languages parents
Opportunities for field trips to museums, theaters, opera
Student art exhibits on or off campus
Programs engaging parental/community involvement
End of year programs including parents
Mentoring/tutoring via community partnerships
Opportunities for Open House
Communication with parents via electronic resources
Required posting notices timely filed on district website
Documentation of IEP, 504 Plans
Community partners supporting various school organizations
Community service projects
Reading recognition programs
Initiatives aimed at increase parental involvement
Book fairs

Participation in boys/girls club
Assemblies and award programs open to public
Activities related to Student Council
"Meet the Teacher" opportunities
Participation in County Shows/Fairs

21st CENTURY WORKFORCE DEVELOPMENT

Criteria
Career Days – Dress for future employment
College visits
Mentoring/tutoring via community partnerships
Campus participation in TEA STaR Chart
Tutoring Opportunities
Programs that promote contextual/soft skills/Character Education

2nd LANGUAGE ACQUISITION

Criteria
Home language surveys distributed and completed
Open House opportunities for ELL parents
Availability for language tools for students
Providing translations of letters/notices to parents and students
ESL / ELL program participation
LPAC decisions implemented, documented

DROPOUT PREVENTION STRATEGIES

Criteria
Mentoring/tutoring via community partnerships
Improvement plans that include statutory requirements
End of year programs including parents highlighting student successes
Mentoring programs
Programs and initiatives geared to increase communication with parents
Open house opportunities
Opportunities for students to visit college campuses
Documenting 504 plan implementation
Anti-bullying activities, programs, lessons, etc.
Availability of school counselor

Number of students targeted for truancy prevention due to absenteeism
Implementation of positive behavior systems
Reductions in students being removed from class
Door-to-door sweep of truant students
Use of character education programs
Use of early warning discipline indicators
Climate surveys / student satisfaction surveys
Summer school attendance rate
School culture / climate initiatives
Availability of extracurricular activities / after-school activities
Student clubs (boys and girls)
Response to Intervention, Student Success Initiatives, 504 plans
Campus-wide discipline programs
Attendance initiatives
After school tutoring, homework assistance program availability
Extra / co-curricular activity availability

EDUCATIONAL PROGRAMS FOR GIFTED AND TALENTED STUDENTS

Criteria
Academic UIL participation by GT students
Enrichment opportunities / summer camps for GT students
Utilization of the Texas Performance Standards Project
Teacher training, GT professional development opportunities
Master scheduling – GT grouping / clustering
Field trips and competitions for GT students
Showcasing work and activities of GT students
Parent and student surveys of GT students
Supportive policies for GT programs and students

COMPLIANCE AND POLICY REPORTING REQUIREMENTS

Criteria
Improvement plans that include statutory requirements
504 plan implementation
Home language survey completed
LPAC decisions implementation documented
Number of forced admin. withdrawls (non-compliance w/ immunizations)

Notice of required immunizations delivered timely to parents
Participation and results on Fitnessgram
Health screening on campus
Compliance with annual SHAC requirements
Participation in summer food programs
Notice of required notices/posting to web site in timely manner
Timely accountability notices sent home with first report cards
TEA-prepared "school report cards" sent to parents
Number of testing irregularities reported to TEA in a timely manner
Grant/federal funds expended as required
Staff evaluations completed by campus deadline
Identified staff completed required training relevant to their jobs
Percent of staff meeting certification requirements
Percent of staff meeting highly qualified
Compliance with state required safety plans
Reporting compliance related to NCLB, PBMAS, PEIMS
Timeliness and accuracy submitting reports
School board reporting items
Campus Plan