Weimar High School

2016-2017 Reporting Criteria

for Community and Student Engagement (CASE)

FINE ARTS

| Criteria |
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| Participation in UIL sponsored activities |
| Student participation in special assemblies, clubs, & |
| performances |
| Field trips to museums, theaters, opera, symphony, |
| art, etc. |
| Student art exhibits on or off campus |

WELLNESS and PHYSICAL EDUCATION

| Criteria |
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| Participation in school breakfast/lunch/dinner programs |
| Participation/district coordination in special causes |
| (FAST relays) |
| Summer Food Program Participation |
| Availability of school nurse |

COMMUNITY & PARENTAL INVOLVEMENT

| Criteria |
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| Back to School orientations |
| Programs engaging parental/community involvement |
| (ex: FFA Food Pantry) |
| End of year programs including parents – highlighting |
| student successes |
| Activities related to Student Council/Government |

21st CENTURY WORKFORCE DEVELOPMENT

| Criteria |
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| CTE courses offerings related to post-secondary |
| opportunities |
| Certifications/license that can be obtained |
| Student leadership opportunities |

2nd LANGUAGE ACQUISITION

| Criteria |
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| Home Language Surveys distributed and completed |
| Providing translation of letters/notices to parents |
| and students |
| Percent of students completing 2 or more credits of |
| a foreign language |
| LPAC decisions implemented, documentation |

DIGITAL LEARNING ENVIRONMENT

DROPOUT PREVENTION STRATEGIES

| Criteria |
|--|
| Student work programs |
| Programs and initiatives geared to increasing |
| communications with parents |
| Credit recovery programs on campus |
| Response to intervention programs, student success |
| initiative programs, and 504 plans |

EDUCATIONAL PROGRAMS FOR GIFTED AND TALENTED STUDENTS

| Criteria |
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| Dual Credit by GT students |
| Academic UIL participation by GT students |
| Teacher training, professional development geared |
| to GT students and programs |
| Field trips and competitions for GT students |