WEIMAR HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2022-2023

Campus Improvement Team Members

Stacy Heger, Non-teaching professional Lindsay Fisbeck, Counselor / Homeless Liason Ele Moreno, IT Carolanne McAfee (ESL), Teaching professional Misty Mican (Sped), Teaching professional Codi Pesak (GT), Teaching professional Susan Sternadel, Teaching professional Lee Mueller, Teaching professional Lee Mueller, Teaching professional Anne Douglas, Teaching professional Natalie Krejci, Teaching professional Judy Dusek, Business Member Milton Koller, Community Member Buck Bujnoch, Parent Carla Villanueva, Parent Judy Rhodes, Parent

Date Committee Reviewed: 9-20-22 Date of Board Approval: 10-11-22



WEIMAR INDEPENDENT SCHOOL DISTRICT VISION STATEMENT

- **C** Weimar ISD is **<u>COMMITED</u>** to inspiring students to explore, set and achieve lofty goals.
- A Weimar ISD is <u>AMBITIOUS</u> in our efforts to raise awareness of staff and students. "Improving one's surroundings begins with elevated expectations of self-worth."
- T Weimar ISD is <u>**TRADITIONAL</u>** when it comes to values, but continues to adapt and provide resources for 21^{st} century learners.</u>
- S Weimar ISD is <u>SUPPORTIVE</u> as it strives to connect with every student and build trusting relationships in a safe environment.

WEIMAR INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

Weimar Independent School District shall be a community nurturing academic excellence for all students and demonstrating leadership in character development. Students' potential will be maximized in order to grow life-long learners and productive citizens.

WEIMAR HIGH SCHOOL MISSION STATEMENT

Weimar High School shall be a campus which engages the learner, empowers the individual, and educates the student to become a life-long learner, a responsible individual, and a productive citizen.

WEIMAR HIGH SCHOOL'S 2022-2023 Goals & Strategies:

Goal 1: Student Achievement and Growth

- All graduates will be college ready, career ready, industry certified or enlisted in the military.
- Student groups will exceed regional and state averages on STAAR/EOC exams.
- Provide a well-balanced, appropriate and aligned curriculum.
- Continue a research-based, 3-tiered Response to Intervention Program to support academic success for struggling students, while continuing to build a foundation of reading and math.

Goal 2: Effective Communication and Community Relations

- Engage parents in awareness efforts through social media and community events.
- Host extra-curricular events that highlight campus facilities and programs.
- Openly communicate with parents in regards to attendance, discipline and assignments through multiple resources.
- Promote and acknowledge the success of students.
- Build collaborative partnerships within the community to promote a positive perspective on public education and promote community involvement in the school system.

Goal 3: Technology and Fiscal Responsibility

- Assist in developing a long range technology plan.
- Utilize grants and federal funds to meet the needs of students.
- Routinely review expenditures to determine efficient use of funds.
- Maintain and improve campus facilities to provide a safe, welcoming, and positive learning environment.
- Technology will be updated and implemented to increase student learning.

Goal 4: Recruit, Support and Retain Teachers and Professionals

- Provide mentor training for teachers in classroom management and lesson planning.
- Provide planning and strategy training that will engage staff in the professional learning community.
- Promote, recruit, develop and retain effective teachers and highly qualified staff.
- Provide a positive learning environment where all kids can learn how to lead safe, positive, healthy lifestyles and develop into selfdisciplined citizens capable of assuming personal responsibility and accepting consequences for their actions

Goal 5: Culture & Climate

- Promote a shared vision; valuing culture and instruction by connecting with school staff about the school environment and academic expectations.
- Encourage family involvement in their student's education by providing them a voice in decision-making processes and connects students to the school culture.
- Leadership will provide positive experiences through praise and reward. Incentive programs allow teachers, staff and students to identify positive actions and reinforce those through praise.
- Use a tracking system to collect data on consequences of poor behaviors to determine if there is a pattern or trend in the data collected.

Goal 6: Safety and Security- Mental Health

- Expand mental health providers and child psychiatry access.
- Review and update Multi-hazard District Emergency Operations Plan.
- Collaborate with Weimar Police and Fire Departments.
- Provide an office space and secure computer system for on-duty Weimar Police Officers to complete paperwork.

Goal 1: Student Achievement & Growth

Objective 1: Weimar High School will provide a quality education, while continuing to build a foundation of reading and math, so that all students can achieve their maximum academic potential and exceed state standards.

Objective 2: Prepare and promote college readiness and career exploration in all aspects of the secondary curriculum.

Objective 3: Identify At-Risk students and develop the essential knowledge required to receive credit in all academic areas.

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|---|---|------------------------|---|---|
| 1. WHS staff will continue to increase classroom rigor, while providing structured relevance in an effort to increase Student Achievement (Domain I – State Accountability System) to meet or exceed the following expectations: Student Achievement: 94%; STAAR Performance: 86%; CCMR: 99%; Graduation Rate: 100% School Progress: 92%; Academic Growth: 86%; Relative Performance: 92%; Closing the Gaps: 88%; WHS will continue to be awarded Distinction Designations in the areas of ELA/Reading, Math, Science, Comparative Academic Growth, Postsecondary Readiness & Comparative Closing the Gaps: WHS will strive to be awarded a Distinction Designation in the area of SS | Heger Fisbeck Classroom Teachers | August 2022-2023 | TEKS Resource System, TEXGUIDE, STAAR resources, Lead4Ward, Lowman Consulting Funding: Local: \$8,000 | Unit Assessments, Progress Reports & Report Cards, STAAR EOC Results, State Accountability Performance Reports |
| 2. WHS Teachers will continue to receive professional development, and be monitored throughout the school year on T-TESS (Texas Teacher Evaluation & Support System). Additional Professional Development will be focused in the areas of English & English Language Learner Support | Heger Teachers: English I, Douglas English II & ESL Coordinator, McAfee English III & IV, Streit | August 2022 – May 2023 | Professional Development Services offered (ESC 3, 13 Melanie Meyer Writing Workshop; TEKS Resource Conference; Region 3 Contracted Services for ELL Support Funding: Local: \$3,500 Title III: \$2,000 | Classroom walkthroughs, informal observations, goal setting & formal observation; TELPAS results |

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|---|--|--|--|--|
| 3. WHS will increase the rigor of Honors Classes by differentiating instruction while incorporating college level preparation materials | Heger Classroom Teachers | August 2022-May 2023 | SAT/ACT/TSI Prep Material; College Syllabi; College entry level materials | SAT/ACT/TSI Scores; STAAR Results |
| 4. WHS will purchase & implement Sadlier Vocabulary in English I - IV Classes as an additional effort to better prepare students for dual credit, STAAR & the SAT/ACT/TSI College Entry Exams | Heger, Douglas, McAfee, Streit | May 2022 – May 2023 | Sadlier Vocabulary Workshop, Tools for Excellence Funding: Local: \$500 | Unit Assessments; Student Performance on STAAR, dual credit, STAR Renaissance, SAT/ACT/TSI, increased reading level |
| 5. WHS certified teachers will provide specially designed instruction in the general ed setting; paraprofessional inclusion support will be provided for WHS sped students | Heger Teacher: Geometry & Math Models: Mican Para Support: Sosa | August 2022 – May 2023 | Daily Class Lessons / Homework Assignments / Projects / Quizzes & Tests/ Curriculum Planning Meetings | Six Week Special Education Achievement Goals; Progress Reports & Report Cards; Reading Levels; Unit Assessments |
| 6. WHS will purchase ONLINE instructional materials to prepare students for STAAR 2.0 | Heger | June 2022 – May 2023 | AR 360, Lexia, Brain Pop, Sirius Education, Lowman Consulting, DMAC, Sadlier Funding: Local: \$6,500 | Six Week Benchmarks, Unit Assessments, STAR BOY, MOY, EOY Data, STAAR Assessments |
| 7. New WHS certified staff will be provided 30 hours of GT Certification. Returning WHS certified staff will be provided with an annual, six hour, GT update | <mark>Heger</mark> Required Teachers: Maoirka | Returning Staff – October 10, 2022; New Staff – Fall 2022 | Professional Development Services Offered via ESC 3 Funding: GT: GT Contracted Svcs. | Sign-in sheet / Staff Development Log and awarded professional development completion certificates |

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|--|--|---|--|---|
| 8. WHS will continue to measure student progress consistently by implementing a tracking system that monitors student growth and focuses on the need of each individual learner. | Heger | August 2022 – May 2023 | TEKS Resource System TEXGUIDE DMAC Funding: Local: \$7,800 | Unit Assessment Performance STAAR Results; Benchmark Results (November & February) |
| 9. WHS will incorporate a new bell schedule, implementing an Activity Period for UIL Practices and Academic Tutorials (45 minutes per class period, 3 minutes per passing period, 25 minutes per Activity Period) | Stacy Heger | August 2022 – May 2023 | UIL Study Materials, Master Schedule, Tutorial Schedule | UIL Academic Meet Regional & State Qualifiers; Decreased numbers on failure list; Increased Academic Improvement on Progress Report & Report Card |
| 10. WHS will provide SAT Preparation Nights and TSI Bootcamps as an additional effort to ensure success on the college entry exam | Heger, Fisbeck, Blinn College Staff | Summer 2022, Fall 2022, Spring 2023 | SAT & TSI Prep Material Funding: Local: \$500 | SAT Student Results TSI Student Results on new TSI 2 |
| 11. WHS will host PSAT & SAT School Days to provide students the opportunity to take the college entry exam during a school day on campus 12. WHS will implement the ACCSS | Heger, Fisbeck | SAT for 11 th & 12 th Graders: 10-25-2022 PSAT for 9 th Graders: 10-26-22 PSAT for 10 th Graders: 10-25-22 | SAT College Entry Exam PSAT Exam Funding: Local: \$600 | PSAT / SAT Student Results |
| (Alliance for College & Career Student Success) Innovative Curriculum into the 9 th Grade AFNR Classroom as an additional effort to introduce dual credit opportunities and career pathways for the students of Weimar High School. | Heger Fisbeck Spacek | June 2022 – May 2023 | ACCSS Curriculum Xello Funding: Local: \$6,094 | Dual credit enrollees, TSI Results, Xello Performance Results |

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|---|--|--|--|--|
| 13. WHS will ensure that At- Risk students, HB 4545 Students, Tier 2 & 3 RTI students, students with Dyslexia, ESL students, Special Education students and students who are "Homeless" will receive additional small group, specialized instruction focused on math, reading, writing, social studies &/or science | Heger Classroom Teachers Misty Mican Sternadel Bray Moreno Streit Douglas Krejci | August 2022 – May 2023 | Study Island, Lexia; SRA; AR 360; STAAR Resource Materials; BrainPop Funding: Local: \$6,500 | Benchmarking Data Progress Reports & Report Cards 2022 STAAR Results |
| 14. WHS students needing additional classroom support will have the opportunity to receive assistive instruction through the SWAG (Students with a Goal) Classroom and Activity Period Tutorials & After-school Tutorials | Heger, Mican, Bray, Classroom Teachers | <u>Activity Period Tutorials:</u> Thursdays, 10:19 am – 10:44 am <u>After-school Tutorial:</u> 3:30 pm – 4:00 pm, Monday – Thursday | Study Island; Lexia; STAAR Resource Materials; Classroom Materials; Classroom Teacher Funding: Dyslexia: \$3,500 State Comp Ed: \$57,000 | Six week reports, Benchmark Data, Six Week Assessments, STAAR results, progress- monitored, computer- based program results |
| 15. WHS will provide a certified Special Education Teacher / Case Manager for grades 9 – 12 | Heger Case Manager, Carolanne McAfee | August 2022 – May 2023 | Master Schedule; Student Accommodation; IEPs | Benchmarking Data Progress Reports & Report Cards; ARD Meetings |
| 16. WHS will host a CareerFair for students in grades 9 -12 | Fisbeck | April 19, 2023 | CCMR: \$300 | Business Representation; Interviews, Student job Acceptance |

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|--|--|------------------------|--|--|
| 17. WHS will partner with ACCSS & Blinn College for Dual Credit Courses, while following the rules and guidelines set forth by Blinn College | Fisbeck Heger Moreno – College Alg & Business Alg Blinn Instructor - Govt/Eco, US History, English 1301 & 1302 | August 2022 – May 2023 | WHS Library; Proctor as needed for test only Funding: Blinn Dual Credit: \$1,000 | Fall and Spring Scores Welding Certification |
| 18. WHS will create, develop & implement an Anatomy & Physiology into the Master Schedule for students pursing a degree in health | <mark>Heger</mark> Krejci | May 2022 – August 2023 | A& P Curriculum Research Centers Funding: CCMR: \$6,000 | A&P end of year results |
| 19. WHS will host a UIL Recruiting Day as an additional effort to introduce, promote and increase UIL Academics on campus. Sponsors will attend a minimum of two meets as an additional effort to support the participants and encourage individual and team success. Students wishing to apply and qualify for NHS will participate in two UIL events. | Heger, Clark (UIL Coordinator), UIL Sponsors | August 23 & 24, 2022 | UIL Academic Study Material; Sponsors | Increased student and sponsor participation; Individual student and team success; Increased numbers attaining post- district participation. |

Goal 2: Effective Communication and Community Relations

Objective 1: Weimar High School will build collaborative partnerships within the community to encourage community involvement in public education and to promote a positive perspective of public schools.

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|---|--------------------|------------------------|------------|---------------------|
| 1. WHS staff will continue to provide extensive communication between school and home via phone calls, face-to-face parent- teacher meetings, e-mails, teacher webpages & Remind | Heger. | August 2022 – May 2023 | Staff time | Parent Contact Logs |

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|---|--|----------------------------|---|--|
| 2. WHS will continue to host the annual "Meet the Teacher" Night | S. Heger Classroom Teachers | August 9, 2022 | WHS | Student, Teacher & Parent Surveys |
| 3. WHS will continue to promote the campus by submitting articles, pictures, and student work to the local newspapers in an effort to inform the community, as well as, to promote school activities and events and to provide special recognition for student achievement. | Mican, Maupin, Griffin, Clark, Class Sponosors, Classroom Teachers | August 2022 – June 2023 | Technology & Journalism Class; Digital camera; Articles for newspaper | Informal input from community members, students, and staff |
| 4. WHS will continue to provide support for the "Parent Taught Driver's Education" Program | Heger | August 2022 – May 2023 | Cypress Driving School - Jeff Adams; Library & Computer Labs; WISD webpage | Completion certificates; driver permits / licenses. |

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|---|---|---------------------|---|---|
| 5. WHS will continue to host a District ESL Parent Night to inform limited English proficient parents about their student's educational goals and expectations, as well as, to answer questions/ concerns regarding required paperwork, state assessments, etc. | Heger | July 2022 | ESL teacher; translators; Parent materials | Informal input from parents & staff, parent & student surveys, student progress |
| 6. WHS will continue to utilize the district's School Messenger System, Remind, district Facebook page and district website to inform parents of upcoming events and activities. | Heger, WHS Staff, District Technology Director | May 2022 - May 2023 | School Messenger System; District webpage | Informal input from parents, students, and staff |
| 7. WHS will create the Wildcat Wildflowers Organization via Advanced Floral Design to promote the CTE program and acknowledge student talent. | | | | |

Goal 3: Technology & Fiscal Responsibility

Objective 3: Weimar High School will maintain fiscal responsibility that allows for effective operations and the fulfillment of the district's vision and goals.

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|--|--|-------------------------|--|---|
| 1. WHS will assist in developing a long rang technology plan. | Moreno Martella Heger Classroom Teachers | 2022-2023 School Year | District Technology Inventory; Staff/Student Input | Surveys |
| 2. WHS admin will routinely review expenditures to determine efficient use of funds. | Heger, Maupin, Griffin, Moreno, Dreitner, Treptow | August 2022 – July 2023 | Annual WISD Budget | Annual audits |
| 3. WHS will utilize grants and federal funds to meet the needs of students. | Heger, Pesak, Fisbeck | August 2022 – July 2023 | ACCSS Grant & Student Scholarships; Title Funds | Annual audits; ACCSS Partnership |
| 4. WHS will expand the Career & Technology Building as an additional effort in providing an "Open Air Bay" | Wunderlich CTE Coordinator | Fall 2022 | Funds: ESSER 3, \$100,000 | Utilization of safe work environment |

Goal 4: Recruit, Support and Retain Teachers and Professionals

Objective 1: Weimar High School will promote, recruit, develop, and retain effective teachers by providing a positive campus culture and climate.

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|--|--|---|---|---|
| 1. WHS will continue to provide campus celebrations and retreats to ascertain comradery and collaboration amongst peers | Heger <mark>Mueller</mark> Fisbeck | Monthly Campus Luncheons on "The Hill"; Monthly Faculty Luncheons on Campus; Semester Celebrations off Campus w/ family | CIP evaluation form; staff time; celebratory materials | Positive CIP evaluation; cohesiveness amongst staff |
| 2. WHS staff will continue to promote mutual respect unity amongst all WISD campuses. | WISD Administrative Team | Daily | Vertical Alignment Meetings; District faculty meetings; Staff time | Positive teacher feedback; district cohesiveness |

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|---|--|-----------------------------|---|--|
| 3. WHS will provide campus paraprofessionals with appropriate training aligned to their assigned student needs | Heger | August 2022 – May 2023 | ESC 3; campus administrator; campus teachers | Informed, knowledgeable paraprofessionals; positive paraprofessional teacher, student & parent feedback |
| 4. WHS will continue to retain highly qualified, faculty & staff through reform strategies, which support and professionally satisfy all employees. | Heger | August 2022– August 2023 | Peer building sessions, Curriculum Planning Days | Positive teacher feedback; low teacher turnover; teacher surveys |
| 5. WHS will continue to implement "Group Me", a text messaging application, which provides mass communication to campus staff | WHS Staff | May 2022 – July 2023 | Group Me Application | Teacher Surveys |
| 6. WHS will provide mentor training for teachers in classroom management and lesson planning. | Heger Maupin – Mentor for Colton Maiorka Machicek – Mentor for Cayleb Holt | August 2022 – May 2023 | Staff In-service; Vertical Alignment Teaming; Staff Meetings; Six Weeks Curriculum Meetings | T-TESS Evaluations; Teacher Survey |

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|--|--------------------|-----------------------|---|--|
| 7. WHS will provide planning and strategy training that will engage staff in the professional learning community | Admin Team | June 2022 – July 2023 | ESC 3; ESC 3 Specialists; Professional Educator Specialists | Classroom Performance; Grade Level Performance; Academic Team Performance |

Goal 5: Culture & Climate

Objective 1: Weimar High School will create a culture that maximizes the effort and expectation of life-long learners.

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|---|--------------------|------------------------------|--|--|
| 1. WHS will promote a shared vision, valuing culture and instruction by connecting with school staff about the school environment and academic expectations | Heger | August 2022 – May 2023 | Faculty Meetings; PLC Meetings; Teacher & Student Surveys | Survey Results & Resolutions |
| 2. WHS will continue to award students for their academic excellence, outstanding behavior and perfect attendance. | Heger | September 2022 – May 2023 | Student Activity Fund – Movies, Bowling, Trampoline Park, Zoo, Bowling, Gift Cards, Award Ceremonies | Teacher, Parent & Student Surveys; Reduced Referral Forms/Detentions; Increased AR Goals |
| 3. WHS will encourage family involvement in their student's educational career by providing them a voice in decision-making processes. | Heger WHS Staff | August 2022 – May 2023 | Parent/Teacher Conferences; Open House; Parent Surveys; Open Door Communication | Parent Surveys; Increased Parent Involvement & Input at Meetings |

Goal 6: Safety and Security – Mental Health

Objective 1: Weimar High School will provide a safe and secure environment to ensure that all feel supported, valued and engaged.

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|--|-------------------------------|----------------------|--|---|
| 1. WHS will ensure all classroom doors are locked while students are present in the classroom, | Heger WHS Staff | August 2022-May 2023 | Safety Trainings | Staff Self-Assessments; Safety Audits |
| 2. WHS will ensure exterior campus doors are numbered and locked. Daily safety checks are made to ensure the security of the building. | WISD Admin | August 2022-May 2023 | Safety Trainings | Staff Self-Assessments; Safety Audits |
| 3. WHS will install exterior door alarms to notify staff when doors are left ajar. | Wunderlich Moreno Jurek | September 2023 | KLC Video Funds: Local - \$9,300 | Reduction of open, exterior door reports |

| Activity | Person Responsible | Timeline | Resources | Evaluation |
|---|--------------------------------------|---------------------------|--|--|
| 4. WHS will ensure that only two exterior doors are open during passing periods. Staff is present in the hallways during passing periods. | Heger Moreno | May 2022 –August 2023 | Exterior door locking system | Staff monitor between passing periods; locking system time stamp |
| 5. WHS will ensure campus maps are updated with exterior doors labeled and Texas School Safety Center map requirements are detailed. | Heger Prihoda Guerrero | June 2022- August 2023 | | School maps are updated and reviewed to ensure State requirements are met. |
| 6. WHS Staff & Substitutes will wear Identification Badges daily and at all times while on campus. | Moreno Guerrero | August 2022 –May 2023 | Card Picture Identification System Funds: Local - \$500 | All WISD staff & substitutes have been issued picture ID's and must wear daily while on campus |
| 7. WHS Office Staff will adhere to Visitor Security Procedures to ensure the safety of all students and staff. 8. WHS will provide | Heger Leppin Oertli Fisbeck | August 2022 – May 2023 | Threshold Visitor Management Systems (Visitor badges) Funds: Local - \$350 | Visitor ID Duplicate Labels; Electronic Visitor Entry; Driver's License Collection Documentation |
| campus staff development based upon the Texas School Safety Center Recommendations, as well as, CRASE (Civilian Response to Active Shooter Events) Training. | WHS Admin | August 4, 2022 | Rogan Stanzel, Special Operations w/ Department of Public Safety and other DPS Troopers, as well as, a Texas Ranger | Successful Safety Protocol Drills |

| Activity | Person Responsible | Timeline | Resources | Evaluation |
|---|--|------------------------------|--|---|
| 9. WHS will continue to implement COPsync to assist first responders in the event of a campus emergency. | WISD Admin Moreno | August 2022 – May 2023 | Kologik (owners of Copsync) Funds: Local - \$6,000 | Successful Safety Protocol Drills; Updated Copsync installments on staff computers and cellphones |
| 10. WHS will provide an office space and secure computer system for on-duty Weimar Police Officers to complete paperwork. | Heger | August 2022 – May 2023 | Campus Office Secured Computer | Documented officer usage via sign-out with Dispatch |
| 11. WHS admin will ensure parents / guardians receive communication as soon as possible in regards to crisis emergencies on campus as an additional effort to ensure transparency. | WISD Admin Team Moreno | September 2022 – May 2023 | School Messenger, Remind, Radio Stations, WISD Webpage, WISD Facebook page | Positive parent / community response to transparent communication |
| 12. WHS will expand Mental Health Providers and Child Psychiatry Access to families, including T-CHATT (Texas Child Health Access Through Telemedicine), Texana, The Wellness Council of Greater Colorado County, Mental Health Texas | WISD Admin Team WISD Counselors WISD Special Education Department | August 2022 – May 2023 | In-person intakes and evaluations; Online intakes, evaluations and recommendations to local medical doctors for prescriptive care | Positive parental response; number of referrals; increased awareness of mental health |

| Activity/Strategy | Person Responsible | Timeline | Resources | Evaluation |
|---|---------------------|---------------------------|---|--|
| 13. WHS will use hand- held walkie talkies to communicate with staff members in the case of an emergency | Wunderlich Heger | September 2022 – May 2023 | Communication Devices Funds: Local: \$5,000 | Effective and immediate communication in the event of an emergency |
| 14. WISD has an updated website tab that provides school safety and alert information such as Threat Protocols and Resources, Preparations/Plans, and Anonymous Reporting Bullying/Threats. | WISD Admin Team | August 2022 – July 2023 | WISD Webpage | Parent surveys and input Anonymous bullying reports submitted |

State Compensatory Education

Weimar ISD has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Weimar High School: \$109,000

Total FTEs funded through SCE at Weimar High School: 2.3

The process we use to identify students at risk is: Weimar High School identifies At-risk students by researching the students' prior and current academic performance, residential placement, low SES (if applicable), home language survey, history of behavior, state assessment and local benchmark performance, Student Success Team evaluations, and universal screening assessments.

The comprehensive, intensive, accelerated instruction program at Weimar High School consists of:

For the current school year, Weimar High School has created Math, Reading, Writing, Science, & Social Studies Labs for any student at-risk of failing their current grade level or the 2023 STAAR Assessments. Computer-based programs such as A+ have been purchased and are being used as additional resources. Inclusion personnel have been assigned to all core subject areas to support students. After-school Tutorials and the Homework Lab are also being provided to any student in jeopardy of failing and/or at-risk of failing the STAAR test.

Upon evaluation of the effectiveness of this program, the committee finds that:

The established programs at Weimar High School ensure student learning and promise to decrease the number of students enrolled in SCE programs drastically. Through the professional support of the faculty and staff, each student will add value to their academic knowledge and mastery level.