

# **WEIMAR ELEMENTARY SCHOOL**

## **CAMPUS IMPROVEMENT PLAN**

### **2022-2023**

#### **Campus Improvement Team Members**

Kristy Janecka, Administrator  
Skye Anderle, Support Staff (Counselor)  
Becky Heger, Teaching professional (Special pops)  
Amy Osburn, Teaching professional (Pre-K)  
Kris Hubenak, Teaching professional  
Alison Fishbeck, Teaching professional  
Ellen Luchak, Teaching professional (Interventionist)  
Ashley Gibson, Teaching professional  
Cara Janecka, Teaching professional  
Carrie Rerich, Business Representative  
Milton Koller, Community Member  
Whitney Barrett, Parent  
Anita Cook, Parent



Date Committee Reviewed: 9/23/2022

Date of Board Approval: pending 10/10/2022

**This plan is available to the public at the Weimar Elementary Campus, in the WISD Board Room, Weimar Chamber of Commerce, and Weimar City Hall. A Spanish copy is available upon request.**

# **WEIMAR INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT**

Weimar Independent School District shall be a community nurturing academic excellence for all students and demonstrating leadership in character development. Students' potential will be maximized in order to grow life-long learners and productive citizens.

# **WEIMAR ELEMENTARY SCHOOL MISSION STATEMENT**

Weimar Elementary School is devoted to increasing student success, building collaborative partnerships with families, and using effective research based educational strategies in our classrooms every day.

## **WEIMAR ELEMENTARY 2022-2023 Goals & Strategies:**

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### **Goal 1: Academic Improvement of All Students**

- Provide a well-balanced, appropriate and aligned curriculum
- Continue a research-based, 3-tiered Response to Intervention Program to support academic success for struggling students, while continuing to build a foundation of reading and math.

### **Goal 2: Effective Communication and Community Relations**

- Build collaborative partnerships within the community to promote a positive perspective on public education and promote community involvement in the school system.

### **Goal 3: Efficient Use of District Resources**

- Maintain and improve campus facilities to provide a safe, welcoming, and positive learning environment.
- Technology will be updated and implemented to increase student learning.

### **Goal 4: Recruit, Support, and Retain Teachers and Principals**

- WES will promote, recruit, develop and retain effective teachers and highly qualified staff.
- WES will provide a positive learning environment where all kids can learn how to lead safe, positive, healthy lifestyles and develop into self-disciplined citizens capable of assuming personal responsibility and accepting consequences for their actions.

**Comprehensive Needs Assessment held April 28, 2022.** Campus Site-Based Committee Members present were Administrator, Kristy Janecka; Teachers, Cara Janecka, Karen Peach, Alison Fishbeck and Adrienne McIver; Support Staff, Irene Juarez and Kelly Berger; Business Representative, April Mikulenska; Community Representative, Jennifer Owens; Parents, Sherry Ulbrich and Megan Bartos.

Area Addressed	Population Addressed	Assessment Instrument or Procedure	Summary of Results
Demographics	All Students and Teachers	PEIMS Reports Faculty Collaboration	All students identified at risk of performing below grade level are closely monitored and provided additional intervention in math and reading throughout the school year.
Student Achievement	All students Pre-K to 4th grade	TRS Performance Assessments STAAR Assessment Data	Monitor students at approaches and below to maximize their potential of "Meeting" grade level expectations and beyond. Use CLI Engage and STAAR as progress measures. Increase TELPAS composite score gains.
Curriculum, Instruction & Assessment	Teaching Staff	STAAR Assessment Data TPRI BOY-EOY Data Weekly Grade Level Meetings	Effectively align reading and math instruction and assessments in grades PK-4. Use data from assessments to teach targeted TEKS during small group and individual instruction.
School Culture & Climate	All Students, Parents, and Teachers	Student, Parent, and Teacher Surveys	Incorporate bulletin boards in classrooms with student shout outs or designated space for students' work. Create a bulletin board in foyer to showcase students on the A and AB honor roll, and publish in Weimar Mercury.
School Context & Organization	Teaching Staff	District Organization Structures Teacher Surveys	Master schedule is built to provide daily balanced literacy instruction, as well as guided math instruction. Intervention (WIN time) is scheduled for 30-50 minutes 4x week, and weekly PLC data collaborations are scheduled.
Technology	Teaching Staff All Students	Current Technology Inventory Teacher Surveys Student Surveys	Provide ongoing PD on how to utilize curriculum resources online and incorporate meaningful technology into the classrooms. Laptops, Chromebooks, Ipads and Kindles are available for staff and students' use.
Family and Community Engagement	All Students Parents	Student Surveys, Parent Surveys, Sign In Sheets from Parent Involvement Activities	The campus utilizes newsletters, the campus/district website, social media and Remind to keep parents and community informed of activities on campus. WES wants to increase the number of parents involved in the PTO, and provide meaningful engagement during meetings.
Staff Quality, Recruitment & Retention	WES Staff	Teacher Surveys	Campus staff utilizes Region 3,4,13 for professional development. Campus principal attends career fairs in an effort to recruit a diverse ethnicity of applicants for teaching staff. WES has a good balance of experienced teachers to new teachers.

## Demographics Summary 2021-2022 School Year

<b>Ethnicity</b>	<b>Count</b>	<b>% Enroll</b>	<b>Free/Reduced Meals</b>	<b>English Second Language</b>	<b>Gifted Talented</b>	<b>At Risk</b>	<b>Special Education</b>
Total	288	100%	61.11%	14.93%	1.39%	41.32%	13.19%

## Weimar Elementary School Campus Improvement Plan 2022-2023

**Goal 1:** Academic Improvement of All Students

**Objective 1:** Weimar Elementary School will provide a quality education by building a foundation of reading and math, so that all students can achieve their maximum academic potential and exceed state standards.

**Objective 2:** Prepare and Promote College Readiness and Career Exploration.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WISD provides a high quality Curriculum that includes a scope and sequence, units, and assessments aligned to the Texas standards and includes dedicated time for assessments and re-teaching.	Kristy Janecka Classroom Teachers	August 2022 - May 2023	TEKs Resource System, TEXGuide with Region 13 Sharon Wells Math Curriculum (Title 1 \$6,000) Pearson (Reading) and Envision (Math) adoptions Benchmark Assessment System (Reading) (K-4) Frogstreet Press (Pre-K) Really Great Reading (PK-3) Learning Without Tears (PK-4) Lowman Consulting (3-4)	Performance Assessments Unit Assessments CIRCLES (Pre-K) TX-KEA (Kinder) TPRI (1st & 2nd) STAAR (3rd & 4th)
2. WES teachers will attend campus and district curriculum planning meetings to promote the effectiveness and alignment of teaching and assessing the TEKS.	WISD administrators Classroom Teachers Interventionists	July 2022 - June 2023	Local funds: Hire substitutes to support curriculum planning	Student growth progresses from one grade to the next. BOY assessment data EOY assessment data

<b>Activity/Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
<p>3. Assessments that are aligned to the state standards and the appropriate level of rigor are administered after each unit of study in TEKS Resource System to determine if students learned what was taught. K-4 Students are given a math and reading screener at the beginning of each six weeks period to identify what support is needed for students below the benchmark.</p>	Kristy Janecka Teachers	August 2021 - May 2022	<p>TRS scope &amp; sequence            TRS Assessments            Sharon Wells assessments            Released STAAR tests            CLI Engage            D-MAC TAG            PLC data review weekly (master schedule)</p> <p>Renaissance Star Math and Star Reading screener (\$8,000 local funds)</p>	<p>Student Achievement Domain 1 - Student groups will exceed regional and state averages on STAAR.</p> <p>Campus goals are set to attain 30/60/90 success rates.</p> <p>Board goal:            3rd grade students Meet on STAAR - Math 49%            STAAR - Reading 44%</p>
<p>4. All teachers create and submit daily lesson plans that include TEKS, clear objectives, and an agenda that includes small group instruction.</p>	Kristy Janecka Teachers	August 2022- May 2023	<p>TRS Curriculum            TExGuide with Region 13            Pearson Textbook Adoptions            Frogstreet Press</p>	<p>Lesson plans are completed and turned in prior to each six weeks.</p>
<p>5. Teachers will provide differentiated lessons to small groups daily during Guided Reading and Guided Math instruction.</p>	Kristy Janecka Classroom Teachers	August 2022 - May 2023	<p>Skill-based Checklists that are teacher generated (PK-K)            Fountas &amp; Pinnell: Benchmark Assessment System (K-4)            Heinemann guided reading resources - books (Title 1)            D-MAC solutions data</p>	<p>BAS levels - one year of growth for all students            Star Math and Star Reading screener - one year of growth            School Progress Domain            Closing the Gaps Domain</p>

<b>Activity/Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
6. Intervention/Enrichment is provided to students four days a week for 30-40 minutes. This includes At-Risk students, those with a 504 or RtI plan, ESL students, Special Education students, and G/T students. Art, Library, and Technology is provided to students one day per week, while teachers have PLC data collaboration.	Kristy Janecka Teachers Paraprofessionals Math Interventionist Reading Interventionist	August 2022 - May 2023	Salary for Math and Reading Interventionists  Supplemental resources for Reading and Math. (Local, Title 1)  Reading by Design ESC 4 (Dyslexia Funds)	Star Reading and Star Math Screeners STAAR (3rd-4th) CLI engage (PK-2)
7. WES will provide a Research-based Language Acquisition Program for English Language Learners. Additional Professional Development will be focused on English Language Learners, with emphasis on TELPAS in all domains.	Kristy Janecka Skye Anderle Myra Dippel ESL Certified Teachers	August 2022-May 2023	ELPS are taught through the TRS curriculum. ESL Summer School (\$6,950 salary) ESC 3 Professional Development (\$500 local) English Second Language resources	TELPAS results 2022 Closing the Gaps Performance Target for English Language Proficiency status (36% of students increase their composite score.)
8. All WES certified staff are provided 30 hours of GT Certification. Returning WES certified staff are provided with an annual, six hour, GT update. Students who are identified as G/T receive services during WIN Time.	Kristy Janecka Codi Pesak G/T Certified Teachers	August 2022 - May 2023	G/T Supplies (\$3,500 local) Texas Performance Standards Project (TPSP) Professional Development Services offered at ESC 3. GT Contracted Services Melanie Mayer Conference - RLA dept. (Title 1,2 & local funds)	<b>G/T report card</b> G/T professional development completion certificate. Students complete a project from the TPSP website annually, and create an artifact for Parent Night.

<b>Activity/Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
9. WES Administrators, Teachers, and Paraprofessionals will receive professional development based on their identified needs, future goals, as well as state and local requirements.	Kristy Janecka <u>Reading Academy:</u> Amy Osburn Angela Wied Karen Peach Ashley Gibson Cara Janecka Kristin Herzik Myra Dippel	August 2022 - July 2023	Professional Development Services (Region Centers) Local Funds (\$6,200) Title 1 Funds (\$3,000) Title 2 Funds (\$8,100) TEKS Conference Lead4Ward Conference TEPSA (administration) CAMT (Math conference) Teach Rhymes with Beach Leach Literacy Consulting Reading Academy CESD Conference (Dyslexia & 504)	Staff survey feedback about conferences attended, and teacher observation data showing implementation of strategies in the classroom setting. Student assessment performance levels are on target (Approaches, Meets, Masters)
10. Supplemental resources are purchased to support instruction in the classrooms.	Kristy Janecka Classroom Teachers	August 2022 - May 2023	Learning A-Z & Raz Kids Reading Eggs \$2,125 Math Seeds \$1,750 Reflex \$3,295 Education Galaxy \$4,700 Brain Pop \$2,025 Star Fall (PK-4) \$300 Let's Find Out Magazine Flocabulary Supplies \$4,600 Library Books Heinemann - Guided Writing Instruction \$450 (Title 1 funds & local)	Student Achievement Domain 1 - Student groups will exceed regional and state averages on STAAR.  Campus goals are set to attain 30/60/90 success rates.

## Weimar Elementary School Campus Improvement Plan 2022-2023

**Goal 2:** Effective Communication and Community Relations

**Objective 1:** Weimar Elementary School will build collaborative partnerships within the community to encourage community involvement in public education and to promote a positive perspective of public schools.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Surveys are utilized to assess and measure progress on the campus climate, student achievement, and staff effectiveness at WES. Student, staff, and families' responses are collected, based around key climate indicators.	Kristy Janecka Karen Guerrero	April 2023 - May 2023	Google Forms Survey Parent Survey Student Survey Employee Survey	Survey responses (% of strongly agree & agree)
2. WES will host parent engagement events and activities that highlight our facilities and programs.	Kristy Janecka WES Staff	August 2022 - May 2023 ESL Night Meet the Teacher Night Grade Level Meetings Book Fair Family Night Public Schools Week Grandparents Breakfast Muffins with Mom Donuts with Dad	Student Activity Account	Parent Survey feedback Sign-in sheets for attendance
3. WES will encourage family involvement in their student's education by providing them a voice in the decision-making process through the PTO.	Sherry Ulbrich- President April Mikulenka - Vice President Irene Juarez - Treasurer Leah Newby - Secretary	August 2022 - July 2023	PTO fundraisers	PTO Meeting Agendas Feedback from parents and community members Parent survey responses

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
4. WES will collaborate with Parents as Teachers Organization (PAT) to maintain a Family Learn and Play room at the school where PAT educators will provide opportunities for parents to learn and interact with their children below school-age in a positive educational environment.	PAT Advisory Board Juanita Duchicela Karen Hoskins Kristy Janecka Angela Wied	September 2022-May 2023	Classroom at WES  Variety of educational materials and books (Funding for parent educators, supplies, materials, etc. provided by PAT via grants and donations.)	Increasing number of parents participating in the Family Learn and Play Center activities at WES.  PAT Program survey of Parents and School Personnel
5. WES will openly communicate with parents in regards to attendance, grades, discipline, and assignments through multiple resources.	Kristy Janecka WES Staff	August 2022 - May 2023	Student Agenda Student HW Folder Parent Conferences E-mails / Remind Parent Portal (report cards and progress reports) WISD Website Facebook School Messenger System - SMS (text messaging)	Parent Contact Logs Parent Survey feedback Informal input from community members, students, and staff.
6. WES will promote and acknowledge the success of students by submitting pictures and articles to the local newspapers. Awareness efforts will be made through social media and community events for recognition of student achievement.	Kristy Janecka Karen Guerrero	August 2022 - June 2023	Principal generated articles to the Weimar Mercury. Principal communicates family engagement events on Facebook, notes home, newspaper, etc.	Parent Survey feedback Student Survey feedback

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>7. WES provides a space and computer for on-duty Weimar police officers, Sheriffs, and DPS Troopers to complete paperwork on campus. These officers use their access cards to randomly patrol buildings during their shift.</p>	<p>Jon Wunderlich  Kristy Janecka  Police Chief Jacobs</p>	<p>August 2022 - July 2023</p>	<p>Library Office space</p>	<p>Parent Surveys  Employee Surveys  Informal input from community members, students, and staff.</p>

## Weimar Elementary School Campus Improvement Plan 2020-2021

**Goal 3:** Efficient Use of District Resources

**Objective 3:** Weimar Elementary School will provide a safe, secure, inviting, and healthy learning environment which promotes a positive campus culture and climate.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WES will expand Mental Health Providers and Child Psychiatry Access to families.	WISD administrators WISD counselors	July 2022 - June 2023	Community Resource Directory (Health and Behavior Wellness Council of Greater Colorado County) T-CHATT (Texas Child Health Access Through Telemedicine) Youth and Family Services Texana Behavioral Health Care Clinic	Track referrals Parent Surveys Employee Surveys
2. WES students will learn to live safe, healthy, bully-free lives by participating in various prevention programs and safety presentations (Bully Prevention Month, See Something Say Something, Red Ribbon Week, Fire Prevention Week, Healthy High, and Fitnessgram. )	Kristy Janecka Leslie Kloesel Thomas Kielman Skye Anderle Becky Heger Classroom Teachers	August 2022 - May 2023	Weimar Police Department Weimar Volunteer Fire Department Stanzel Foundation WES Counselor Red Ribbon Week prizes (local funds)	Fire Prevention Posters  Parent/Student/Teacher surveys concerning safety  Fitnessgram results

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>3. WES will incorporate Social/Emotional Learning lessons into the Master Schedule. The Wildcat Bucks incentive program allows students to identify positive actions and reinforce those with items to purchase at the Wildcat Store. The Counselor will promote college readiness and career exploration through highlighting different colleges and career paths.</p>	<p>Kristy Janecka Skye Anderle</p>	<p>August 2022 - May 2023</p>	<p>Salary for WES counselor (\$500 supplies Local)</p> <p>Title 1 \$ to purchase items for the Wildcat Store</p> <p>Lions Club donation \$750 for the Wildcat Store</p>	<p>Parent/Student/Teacher survey feedback</p> <p>Amount of items purchased at the Wildcat Store.</p> <p>Number of detentions/ISS</p>
<p>4. WES will provide staff development to employees <b>in collaboration with the Weimar PD and FD</b> based upon the Texas School Safety Center Recommendations. COPsync will be used to notify first responders in the event of an emergency on campus. <b>The Emergency Operations Plan is updated and reviewed by WES staff.</b></p>	<p>WISD Superintendent WISD Administrators</p>	<p>July 2022 - June 2023</p>	<p>Weimar Police Department Weimar Fire Department Updated District Maps Emergency Drill Manual and Evacuation Plans Texas School Safety Center <a href="https://txssc.txstate.edu/">https://txssc.txstate.edu/</a> CopSync Stop the Bleed Training CRASE - Civilian Response to Active Shooter Events) <b>Suicide Awareness Training</b></p>	<p>Emergency drills efficiency;</p> <p>School Safety Audit</p> <p>Parent/Student/Teacher surveys feedback</p>

<b>Activity/Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
5. WISD has an updated website tab that provides school safety and alert information such as Threat Protocols and Resources, Preparations/Plans, and Anonymous Reporting Bullying/Threats.	WISD Superintendent WISD Administrators	August 2022 - July 2023	WISD webpage	Parent surveys and input Anonymous bullying reports submitted;
6. WES uses a tracking system to collect data on consequences of poor behaviors, such as detentions and ISS.	Kristy Janecka Tena Maupin Carlton Tucker Karen Guerrero	August 2022 - May 2023	Google Sheets document	Patterns and trends in data collected
7. WES will ensure all classroom doors are locked while students are present in the classroom. Exterior doors are numbered and locked. Daily safety checks are made to ensure the security of the building. Alarms will be installed on exterior doors to sound when doors are not closed completely. Every WISD staff member wears an ID badge, and visitors wear a pass while in the school.	WISD Superintendent Kristy Janecka WISD Maintenance Debbie Gallaher Tena Maupin Karen Guerrero	August 2022 - July 2023	Safety Trainings KLC Video (local funds) WISD Door Safety Log	Safety Audit Report from State of Texas Reduction in doors found unlocked due to mechanical error. Input from surveys

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>8. WES has a one-to-one technology device ratio for students. Updated technology, such as flatscreen TVs and laptops are provided for teachers in their classroom. WES will continue to update and replenish devices to sustain the long range goal to maintain technology devices and keep them running efficiently. Ongoing technology training is provided to teachers to use equipment provided and troubleshoot problems.</p>	<p>Kristy Janecka WISD Technology Dept</p>	<p>August 2022 - May 2023</p>	<p>Interactive Flatscreens Ipads (PK &amp; Kinder) Chromebooks (1st-4th) Laptops (Teachers) Wireless Access Point in each classroom (WAP)</p>	<p>Increased use of technology in the classroom. Availability of wireless internet in the classroom. Parent/Teacher/Student surveys about technology.</p>
<p>9. Sustain and continually improve WES playground equipment to enhance recess play and promote socialization in an open air environment.</p>	<p>Kristy Janecka</p>	<p>August 2022 - July 2023</p>	<p>Student Activity funds ESSER funds</p>	<p>Parent/Student/Employee surveys  Faculty inspection</p>

## Weimar Elementary School Campus Improvement Plan 2022-2023

**Goal 4:** Recruit, support, and retain teachers and principals.

**Objective 1:** Weimar Elementary School will promote, recruit, develop, and retain highly qualified teachers by providing a positive campus culture and climate.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Teachers will be monitored and provided feedback throughout the school year using T-TESS (Texas Teacher Evaluation and Support System)	Kristy Janecka Certified Teachers	August 2022-May 2023	D-MAC ESC 3 T-TESS training	Classroom walkthroughs, informal observations, goal setting and formal observation.
2. Professional Learning Communities (PLC) provide planning and strategy training for teachers. Discussions include student achievement, campus climate, and school improvement. There is an emphasis on vertical alignment, data analysis and progress monitoring.	Kristy Janecka WES Teachers	August 2022 - May 2023	Data pulled from DMAC Survey feedback	Continuous improvement on assessment scores throughout the school year. Vertical Alignment PK-4 in Math & Reading

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
3. WES uses GroupMe, a text messaging application, as well as weekly emails to provide mass communication to campus staff.	Kristy Janecka Campus Staff	August 2022-May 2023	GroupMe application E-mail	Teacher Survey feedback regarding communication.
4. WES will provide mentor training for teachers in classroom management and lesson planning. Teachers will observe in each other's classrooms throughout the school year and give and receive feedback.	Kristy Janecka Classroom teachers	August 2022 - May 2023	Teachers will fill out Teachers Learn from Teachers observation template when observing in a peer's classroom.	Teacher survey questions involving feedback.
5. WES administrators will attend career fairs in an effort to recruit skilled and certified teaching staff.	WISD Superintendent WISD Administrators	August 2022 - May 2023	College Career Fairs	WES recruits highly qualified teachers.

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# State Compensatory Education 2022-2023

The purpose of the State Compensatory Education (SCE) allotment is to provide supplemental programs and services designed to eliminate any disparity in performance on assessment instruments or disparity in the rates of high school completion between educationally disadvantaged students and all other students and at-risk students and all other students.

Weimar ISD has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

**Total SCE funds allotted to Weimar Elementary School: \$355,330**

**Total FTEs funded through SCE at Weimar Elementary School: 8.125**

**The process we use to identify students at risk is:** Weimar Elementary School identifies At-risk students by researching the students' prior and current academic performance, residential placement, low SES (if applicable), home language survey, history of behavior, state assessment and local benchmark performance, Response to Intervention evaluations, and universal screening assessments.

**The comprehensive, intensive, accelerated instruction program at Weimar Elementary School consists of:**

For the 2022-2023 school year, Weimar Elementary School has maintained a campus leadership team to focus on student progress and formative data. Pre-K to 4th grade teachers routinely analyze data and progress measure their students' performance. Time for corrective instruction is built into the scope and sequence, and individual intervention plans are written for targeted students based on timely data from research based assessments each six weeks period. Interventions focus on math and reading instruction for students at-risk of failing their current grade level or the state assessments required at each grade level. A reading interventionist position and math interventionist position are being sustained at WES this year to address the loss of learning due to COVID related events.

**Upon evaluation of the effectiveness of this program, the committee finds that:**

Each student will make progress toward grade level mastery through the professional support of the faculty and staff. The daily Intervention support will aid students in making adequate growth, and ultimately decrease the number of students enrolled in SCE programs.