



**Weimar Independent School District
Local Education Agency Parent and Family Engagement Policy
ESSA Section 1116
2022-2023**

Weimar ISD Mission Statement

The mission of Weimar ISD shall be a community nurturing academic excellence for all students and demonstrating leadership in character development. Students' potential will be maximized in order to grow life-long learners and productive citizens.

Statement of Purpose

Weimar ISD is committed to the goal of providing quality education for every student in the district. To this end, we want to establish partnerships with parents and with the community. Neither home nor school can do the job alone. Parents play an extremely important role as the children's first teachers. Their support for their children and for the school is critical to their children's success at every step of the way. The purpose of parent involvement is to promote a school-home partnership that will help all students on all campuses succeed. Everyone gains if school and home work together to promote high achievement for our children. Grade level goals for the students of Weimar ISD will be distributed to all parents in the district, with the expectations that all students will work toward these goals. We recognize that some students may need the extra assistance available through the Title I program, as well as other programs, to reach these goals.

1. Weimar ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1)

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The goal is a school-home partnership that will help all students in the district succeed. Parents and district personnel will meet to develop our district's Parental Involvement Policy. Parents will be invited from each school in the district to be part of the process. Special attention will be given to recruiting parents of children participating in the Title I Program.

An annual meeting where parents will learn about the requirements of the school's Title I program, and be given an opportunity to become involved with their child's education. The annual meeting will be held in the fall of the school year. A notice will be published in the Weimar Mercury informing parents and community members of the date and time. Invitations will also be sent home with students, and it will be posted on the school website.

Parent meetings and conferences held at different times during the day to accommodate the needs of the parents. Communications with parents will be in a format and a language that they can understand.

A school-parent compact designed by parents and school staff that outlines how parents, the entire campus staff, and the students will share the responsibility for improvement in student academic achievement.

At the elementary campus minimum of one scheduled parent conference where the school-parent compact will be discussed as it relates to the progress of the student, as well as the expectations for the grade level school curriculum, test information, and any other concerns the teacher or parent may have.

Information relating to school and parent programs, meetings, and other activities will be sent to parents in a timely manner. Information will be given to parents through newsletters from the school, PTO, and from the classroom teacher. In addition, the school marquee and school website will be used to inform parents of dates of programs, meetings and activities.

2. Weimar ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Weimar ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)

- The policy shall be incorporated into the local educational agency's plan developed under section 1112 (District Improvement Plan, DIP),
- The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.

The PFE policy is reviewed and revised if needed during the Spring Title I Meeting. Parents are invited to attend and review all requirements of the policy. The policy is distributed at the beginning of the school year and during the Fall Title I Meeting. Weimar ISD is committed to providing quality education to every student in the district. Partnerships with parents and the community are essential to accomplish this goal. We believe that when parents are more involved in the academic process, school becomes more of a priority for their children. It is our mission to produce a community of life-long learners. It is our pledge to maintain a good line of communication from school to homes and our goal to provide ample opportunities for parental involvement throughout each school year.

3. Weimar ISD will involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)

The DIP is updated during the summer. Parents are invited to attend and review all requirements of the policy.

4. Weimar ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

Weimar ISD will involve parents in the activities of Title I, Part A schools. Timely communication and an inviting and family friendly atmosphere will enhance parent involvement in the activities of the Title I, Part A participating schools. Parents will receive information in a language they can understand that will detail the activities of the school, and will be asked to participate. Schools may use communication strategies such as personal contact, newsletters, notes sent home with the students, and e-mail to invite parents to participate in the school's activities. Parents and community members are always welcome at our schools. By working together and making suggestions to improve our schools, we can make all the students in our schools successful learners.

5. Weimar ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)

Appropriate parent participation opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to their child's education, if requested by the parent. Parents may request a meeting with the principal by phone, e-mail or in writing. In addition, parents may attend the scheduled yearly meetings. Parents are invited to attend activities at the school.

6. Weimar ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)

- barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);

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- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- strategies to support successful school and family interactions;

Campus administrators hold meetings where the policy is evaluated and revised if needed. Parent surveys are sent home in the spring.

7. Weimar ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)

Parents are invited to help design and implement strategies that are suggested for the PFE Policy. District personnel and parents will evaluate the parental involvement activities and the Parental Involvement Policy. Use the findings of such evaluation, and recommendations in designing strategies for more effective parental involvement, and revising if necessary.

8. Weimar ISD will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Section 1116 (a)(2)(F) and Section 1116 (e)(14)

Weimar Elementary PTO meets monthly. All parents are invited to attend the PTO meetings. The PTO is invited to be part of the Comprehensive Needs Assessment Committee where they set goals for PTO to contribute to the needs of the campus (technology, playground equipment, etc.). The parents are engaged in planning family and engagement activities throughout the year.

9. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Weimar ISD shall: Section 1116 (e)

- (i) providing assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

A description and explanation of the curriculum used, the forms of academic assessments used to measure student progress (benchmarks, TPRI, etc.), and proficiency levels students are expected to meet, will be provided to parents through a letter or conference. Assistance to parents in understanding the state's academic content standards, known as the Texas Essential Knowledge and Skills and the state student achievement standards based on the State of Texas Assessments of Academic Readiness (STAAR), will be communicated through school wide meetings and a letter from the principal.

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(ii) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

Materials and specific training to help parents work with their children to improve achievement.

(iii) educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

Educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff are trained on how to assist and communicate parent involvement in their child's education. Parents are encouraged to communicate with the school and teachers. Surveys are sent out to parents for their input.

(iv) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)

The district PFE policy, the school PFE policy, the school-parent compact, parent's rights to know letter and PFE newsletters are provided in English and Spanish.