

Weimar Independent School District District Improvement Plan 2022-2022

Goal 1: Improve the academic performance of all students.

Objective 1: Improve student performance above the State’s average for all students, while continuing to build a solid foundation of reading and math.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. The district-wide percentage of students who meet grade level standards for Math maintain 80% or greater, and for Reading from 67% to 70%	Superintendent	June of 2022	Title I, II, & III Part A	Report Cards, Benchmark results (F) STAAR Scores, Staff Evaluations (S)
2. Utilize a district wide research based curriculum aligned to the state TEKS in all core subject areas.	Campus Principals	August 2021-June 2022	ESC Staff; Local \$5,900	Stakeholder feedback (F) STAAR Scores, Stakeholder Surveys (S)
3. Sharon Wells Math Curriculum	Campus Principals	August 2021	Title I, Part A \$1,984-JH \$5,953-Elem	First Six Weeks Progress Report & Report Card Discipline Data
4. Focus on ESL, Summer School, and TELPAS, providing training and test taking skills	Superintendent ESL Dist. Director Administrators	August 2021 – May 2022	Local: \$6,950 ESL: \$2,500	Bench mark exams and TELPAS practice test; Individual student’s academic progress

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5. Accelerated Reading (AR) and AR 360 Assessments	Campus Principals	August 2021-May 2022	Funding: Local: HS \$8,121 JH \$11,142 EL \$8,321	RTI Process (F) Decreased special ed referrals(S)
6. Utilize universal screening to identify at risk students.	Elementary Principal	September & December	Title I, Part A-\$1,600	Increased benchmark scores (F) Increased STAAR scores(S)
7. Analyze TEKS Testing Data	Campus Principals and staff	Ongoing as needed	Local Funds DMAC \$6,400	Teacher evaluations and walk throughs
8. Create curriculum based assessments reflecting new TEKS and STAAR expectations	Campus staff Principals and	Ongoing as needed	Local Funds	Number of students filed on(F) Yearly average daily attendance (S)
9. Take focused field trips to provide background experiences for all students.	Campus Principals	Ongoing	Local Funds	Decreased discipline referrals(F) Student Surveys (S)
10. Increase the number of students achieving "masters" academic performance on state tests.	All Staff	June 2021	Federal, State and Local Funds	Student behavior and grades(F) STAAR Scores(S)
11. Provide character education activities	Campus Principals	End of semesters	Local Funds	Reduced number of discipline referrals (S)

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<p>12. Increase active cognitive engagement of all students in every classroom.</p>	<p>Administrative team and all staff.</p>	<p>Weekly Walk Throughs</p>	<p>Time and commitment;</p>	<p>Student, staff and community comment(F) End of year surveys(S)</p>
<p>13. Hire and support a Reading and Math Interventionist</p>	<p>Campus Principal and Superintendent</p>	<p>August 2022</p>	<p>ESSER 3 \$49,809 \$60,375</p>	<p>Increased benchmark scores (F) Increased STAAR scores(S)</p>

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Objective 2: Provide appropriate placement and instruction for special needs populations (At Risk, English as a Second Language, Dyslexic, Gifted and Talented, Section 504 and Special Education).

<p>1. Monitor the effectiveness of the Special Education Continuous Improvement Plan as it relates to PBMAS.</p>	<p>Superintendent; Special Education Director</p>	<p>Ongoing</p>	<p>Time</p>	<p>Committee meetings(F) PBMAS Intervention Rating of 0 or 1(S)</p>
<p>2. Continue to implement Response to Intervention Plans that address disproportionate data.</p>	<p>Campus Principals Classroom Teachers</p>	<p>Ongoing</p>	<p>Title I, Part A SCE</p>	<p>Response to Intervention committee meetings (F) PBMAS Intervention Rating(S)</p>
<p>3. Utilize inclusion support at all campuses.</p>	<p>Campus Principals</p>	<p>Ongoing</p>	<p>Local: Special Education</p>	<p>Walk through (F) State assessment scores(S)</p>
<p>4. Provide instruction from reading coach.</p>	<p>Elementary Reading Coach</p>	<p>Ongoing</p>	<p>Title I, Part A \$24,000</p>	<p>Increased reading levels(F) State assessment scores(S)</p>
<p>5. Offer summer school for students in at risk situations.</p>	<p>Campus Principals and summer school staff</p>	<p>July 2022</p>	<p>SCE Summer School Funds</p>	<p>Weekly assessments (F) Post Test/ STAAR scores(S)</p>

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<p>6. Provide additional classes and inclusion support for ELL “newcomers”.</p>	<p>Campus Principals and ESL District Coordinator</p>	<p>Each Grading Period</p>	<p>ESL State Funds Local Funds</p>	<p>Teacher Observation(F) TELPAS Scores (S)</p>
<p>7. Provide necessary accommodations for students with special needs to participate fully in appropriate CTE programs.</p>	<p>ARD Committee Members, CTE Coordinator and teachers.</p>	<p>Each Grading Period</p>	<p>State CTE funds</p>	<p>Class Grades(F) Mastery of IEP’S(S)</p>
<p>8. All high school students are encouraged to take PSAT.</p>	<p>District Counselor</p>	<p>October 2022</p>	<p>Local funds</p>	<p>Student Rosters</p>
<p>9. WISD will continue to provide daily differentiated instruction for all students. At-Risk students, Tier 2 & 3 RtI, Dyslexia, ESL, Special Education, and G/T students will receive additional small group, specialized instruction focused on math and reading.</p>	<p>Campus Principals and dyslexia trained teachers.</p>	<p>Each Grading Period</p>	<p>Lexia—Local and Title I Reading Horizons</p>	<p>Class Grades(F) STAAR Scores(S)</p>

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10. Offer services to GT students through honors and dual credit	High School Principal	Each Semester	High School Allotment State GT Funds	Number of credits received(S)
11. Increase number of and improve performance of GT students who participate in UIL academic competitions.	Campus Principals, GT Coordinator, UIL Sponsors	Spring Semester	Local Funds	Competition Rosters(F) Competition Awards(S)
12. Continue credit recovery program targeting at risk students in jeopardy of dropping out.	High School Principal	Each Grading Period	SCE High School Allotment	Number of participants(F)
13. Prepare personal graduation plans for at risk students.	District Counselor	Spring of Eighth Grade Year	Local Funds	Report Card Grades and Benchmark Scores(F) TAKS/STAAR Scores(S)
14. Meet the needs of students identified as homeless in compliance with the McKinney Veto Act.	Homeless Liaison	As Needed	Title One, Part A \$100	Personal Meetings with Counselor(F) Graduation Rate(S)

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15. <i>SWAG Lab Dist Wide</i>	Campus Principals	Each Grading Period	Title One, Part A \$17,568	Personal Meetings with Counselor(F) Grades/TAKS
16. Provide inclusion support.	Campus Principals	Ongoing	SCE—1.0 FTE \$90,000	/STAAR Scores (S) Student Success Team meetings(F)Fewer Referrals to Special Education(S)
17. Continue an open enrollment full day Pre K program.	Elementary Principal, PreK teachers and PreK paraprofessionals.	Each Grading Period	SCE—3 FTE \$165,000	Mastery of Skills Progress Report(F) Semester Report Card (S)
18. Provide “homebound” services and support.	Campus Principal and Counselor.	As needed	State and Local funds.	Students maintain grades and receive credit for class.
19. Academic mentoring program—Creating Achievement Together (CAT Tracks)	High School Principal and CAT Tracks Team	Each Grading Period	Time and Commitment	Report Card Grades(F) STAAR Scores (S)
20. Implement Special Ed Classes in the areas of Math and Reading to provide accelerated instruction	Campus Principals and all staff	<i>ongoing</i>	Time and commitment;	Report Card Grades(F) STAAR Scores (S)

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Goal 1: Improve the academic performance of all students.

Objective 3: Implement and use current technology to increase the effectiveness of student learning, instructional management, staff development and administration.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Provide quality technology staff development.	Campus Principals Director of Technology	As needed	Title One, Part A Title II, Part A Local	Staff Development Evaluations(F) Staff Surveys(S)
2. Utilize trained technology support personnel to provide on-site technical assistance.	Campus technology support personnel Director of Technology	As needed	Local	Staff Feedback(F) Staff Surveys(S)
3. Utilize data driven decision making to plan instruction.	Campus Principals All Teaching Staff	Ongoing	DMAC, Local Funds	Report Card Grades and Benchmarks(F) State assessment scores(S)
4. Teachers will use technology in their instruction.	Administrative Team All Teaching Staff	Ongoing	Local, State and Federal Funds;	Weekly Walkthroughs(F) PDAS Evaluations(S)
5. All teachers will have new laptops that are updated to support the technical demands of virtual lessons	Administrative Team Director of Technology	Ongoing	ESSER 3 \$21,246.50 ESSER 1 \$10,133.50	Staff Feedback (F) Staff Surveys(S)

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<p>6. Utilize on-line academic resources. (Study Island, Virtual school network, United Streaming, Istation, Think Through Math, etc.</p>	<p>Campus Principals Campus Teachers</p>	<p>Ongoing</p>	<p>Local, State and Federal Funds;</p>	<p>Weekly Walkthroughs(F) PDAS Evaluations(S)</p>
<p>7. Upgrade hardware.</p>	<p>Director of Technology</p>	<p>As needed</p>	<p>Technology Funds</p>	<p>Increased access and increased speed</p>
<p>8. Increase internet capabilities.</p>	<p>Superintendent Director of Technology</p>	<p>Ongoing</p>	<p>ERate and Local Funds</p>	
<p>9. Increase availability through additional computer labs</p>	<p>Superintendent and Campus Principals</p>	<p>2021-2022</p>	<p>Local Technology Funds</p>	<p>Staff Feedback</p>
<p>10. Implement a 1-1 device ratio, ensuring virtual capability for all learners</p>	<p>Technology Dept/Supt</p>	<p>Online</p>	<p>Funds: ESSER 1 \$80,561.00</p>	<p>Google Classroom Lessons, Projects & Presentations; Student, Parent & Teacher Survey; Technology Survey</p>
<p>11. Interactive wall panels will be purchased to enhance instruction and student engagement.</p>	<p>Administrative Team Director of Technology</p>		<p>ESSER 3 \$109,392</p>	<p>Staff Feedback (F) Staff Surveys(S)</p>

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Goal 1: Improve the academic performance of all students.

Objective 4: Develop options for students to gain entry-level employment in a high-skill, high-wage job or continue their education at the post secondary level. Prepare and Promote College Readiness and Career Exploration

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Provide career counseling and career exploration opportunities for all secondary students.	Campus Principals and District Counselor Post-Secondary Coordinator	Ongoing	State CTE funds Federal Carl Perkins funds ESC 3 Personnel	Increased number of students with postsecondary goals.
2. Implement the Achieve Texas Program at the secondary level.	District Counselor	Ongoing	State CTE funds Federal Carl Perkins funds ESC 3 Personnel	Increased number of students with postsecondary goals
3. Encourage Juniors and Seniors to take “College Days”	High School Principal District Counselor	September 2021 February 2022	Time and commitment	Compilation by attendance clerk
4. Provide field trips to college/trade school campuses.	Campus Principals District Counselor	End of Each Semester	Local	Student Surveys
5. Provide career cluster awareness in grades 1-8	District Counselor	Ongoing	Time and commitment	Increased number of students with postsecondary goals.
6. Expand the CATE Building (Open Air Bay)	Superintendent CTE Coordinator	Spring 2022	ESSER 2 \$150,000	Utilization of safe work environment

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<p>7. Provide information on financial aid opportunities and admission procedures to post-secondary institutions.</p>	<p>District Counselor Post secondary Coordinator</p>	<p>August 2021</p>	<p>High School Allotment Funds</p>	<p>Student/parent feedback(F) Scholarship/loan acquisition(S)</p>
<p>8. Expand tech prep agreement, dual credit courses and concurrent enrollment opportunities for students.</p>	<p>High School Principal District Counselor CTE Coordinator</p>	<p>Spring</p>	<p>High School Allotment Funds</p>	<p>Survey of student interest(F) Courses added (S)</p>
<p>9. Provide credit by exam for accelerated instruction.</p>	<p>District Counselor</p>	<p>December 2021 June 2022</p>	<p>Title IV \$9,010</p>	<p>Credit acquired by exam (F)</p>
<p>10. Academic Performances are based on a safe environment. Additional cameras</p>	<p>Superintendent and Technology Director</p>	<p>Fall 2021</p>	<p>SAT Prep Material</p>	<p>School safety report</p>
<p>11. SAT Preparation Nights as an additional effort to ensure success on the college entry exam</p>	<p>Teachers, Principal, and Counselor</p>	<p>Spring 2022</p>	<p>Funding: Local: \$500</p>	<p>SAT Student Results</p>
<p>12. TSIA (Texas State Initiative Assessment) Tutorials to ensure success on the college entry exam.</p>	<p>Principal and Teachers</p>	<p>August 2021 – May 2022</p>	<p>Time</p>	<p>Student results</p>

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Goal 2: Practice effective communications and positive community relations.

Objective 1: Central office will have a climate and culture that is open and welcoming to all staff and community

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Employ an open door policy.	Superintendent	Daily	Time and commitment	Public comment (F) Job Performance Evaluation (S)
2. Welcome all visitors with respect and a smile.	Administrative Assistant Payroll Clerk Business Manager	Daily	Time and commitment	Public comment(F) Job Performance Evaluation (S)
3. Solve issues and concerns at the lowest level.	Campus principals and staff	Daily	Time and commitment	Public comment (F) Job Performance Evaluation (S)

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Goal 2: Practice effective communications and positive community relations.
Objective 2: Improve written communication to all WISD stakeholders.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Provide English and Spanish versions of communications whenever possible.	Campus Principals Director of Special Programs	As needed	Local Funds	Parent Surveys
2. Mail important information home to reach those without internet access.	Campus Principals	As needed	Local Funds	Parent Surveys
3. Send updates to the board.	Superintendent	Weekly	Time	Superintendent Evaluation
4. Post and update district Facebook page	Superintendent	Weekly	Time	Parent/Community Surveys
5. Update marquee regularly.	Director of Technology	As needed	Time	Parent Feedback(F) Parent Community Surveys(S)
6. Present a Comprehensive School Counseling Plan	Counselors and Admin Team	2021-2022	Time	

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Goal 2: Practice effective communications and positive community relations.

Objective 3: Increased communication between administration and staff.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Provide timely feedback following walkthroughs.	All Administrators	Weekly	DMAC	DMAC Reports(F) Teacher Surveys(S)
2. Uphold an open door policy for all staff.	All Administrators	Ongoing	Time	Staff Feedback(F) Staff Surveys(S)
3. Send notes of appreciation to faculty and staff for outstanding performances.	All Administrators	Ongoing	Time	Staff Feedback(F) Staff Surveys(S)
4. Hold regularly scheduled faculty meetings.	Campus Principals	Every two weeks	Time	Staff Feedback(F) Staff Surveys (S)

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Goal 2: Practice effective communications and positive community relations.
Objective 4: Increased communication between school and parents.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Meet with parents of students attending a Title One Schoolwide campus to explain the program purpose.	Director of Special Programs	Fall 2021	Title One, Part A	Sign In Sheets as documentation
2. Distribute the Parent Involvement Survey, and share the Family Engagement policy	Campus Administrator Superintendent	Ongoing	Time	Sign In Sheets and Parent Contact Logs as documentation.
3. Provide a translator for parent meetings at each campus	Campus Principals	As needed	State Funds: ESL	Increased number of Spanish speaking parents participating.
4. Provide parent newsletters, as well as calendars, information on the marquee and district website ZOOM meeting	All Administrators	Ongoing	Local Funds	Parent/ Community Comments(F) Parent/Community Surveys(S)

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5. Encourage parent involvement through PTO meetings, Meet the teacher night, etc.	All Staff	Ongoing	Time	Increased involvement with sign in sheets and parent contact logs as documentation.
6. Send letter regarding parent portal access.	Campus Principals	August 2021	Local Funds	Usage of system by parents and students.
7. Support a School Messenger Parent Contact System.	Superintendent	September 2021	Local Funds	Usage of system by district; Parent Feedback (F) Parent Surveys (S).
8. Contact parents when any student is in danger of failing.	Classroom Teachers	Each Grading Period	Time	Parent Contact Logs (F) Parent Survey (S)
9. Utilize “Remind” messaging for increased parental communication, teacher webpages, district Facebook page	Campus principals and staff	Daily	Time	Usage of system by parents and teachers.

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Goal 2: Practice effective communications and positive community relations.
Objective 5: Increased parent and community involvement.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>1. Support Parents As Teachers-Early Childhood Development Program.</p>	Elementary Campus Principal and PAT staff.	Year-round	Elementary Classroom, PAT Staff and Stanzel Foundation Funding;	Class enrollment (F) Participant surveys (S)
<p>2. Hold SBDM team meetings at convenient times to increase input regarding program planning.</p>	Superintendent and Campus Principals	At least two times per school year	Time	Committee attendance (F) Committee surveys (S)

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Goal 3: Make efficient use of district resources.

Objective 1: Make the best and most efficient use of personnel.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Use district staff whenever possible instead of contract personnel for facility maintenance.	Administrative Team & Staff	End of each pay period	Local	Budget Review
2. Use district paraprofessionals whenever possible to substitute in classes.	Campus Principals	End of each pay period	Local	Budget Review
3. Anonymous bully reporting on the district webpage	Campus Principals	Year-round	Local	Anonymous bullying reports
4. Present a Comprehensive School Counseling Plan for mental health options, suicide prevention, substance abuse, character education...	Counselors and Admin Team	2021-2022	Time	Surveys and contact logs

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<p>5. The District will provide campus staff development based upon the Texas School Safety Center Recommendations in an effort to appropriately and accurately prepare for all types of unexpected disaster</p>	<p>Superintendent and Administrative Team</p>	<p>Aug 2021 –May 2022</p>	<p>District maps; Emergency drill manual and evacuation plans; Texas School Safety Center</p>	<p>Emergency evacuation drills; school safety audit</p>
<p>6. The District will ensure that At-Risk students, Tier 2 & 3 RTI students, students with Dyslexia, ESL students, Special Education students and students who are “Homeless or in Foster Care” will receive additional small group, specialized instruction focused on math and reading</p>	<p>Campus Administration</p>	<p>Aug 2021 –May 2022</p>	<p>Study Island, Lexia; Think Through Math; SRA; AR; STAAR Resource Materials; BrainPop</p>	<p>Six week reports, Benchmark Data, Six Week Assessments, STAAR results, progress-monitored, computer-based program results</p>
<p>7. District personnel will provide mentoring services</p>	<p>Campus Principals</p>	<p>Year Round</p>	<p>Time: Counselor & staff</p>	<p>Reduction in the number of detentions and office referrals.</p>

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for At-Risk students “Homeless & Foster Care”				
8. Provide, arrange, and pay for transportation for foster children	Superintendent and Transportation Director	Year Round	Local	Transportation Log
9. Provide campus staff development based upon the Texas School Safety Center Recommendations, as well as, CRASE (Civilian Response to Active Shooter Events) Training in an effort to appropriately and accurately prepare for unexpected disasters	Campus Administrators	CRASE Training Review August 2021 – May 2022	District maps; Emergency drill manual and evacuation plans; Texas School Safety Center; CRASE Training	Emergency evacuation drills; school safety audit
10. Provide mental health services and support personnel	Admin Team and Superintendent	August 2022	ESSER 3 \$49,809	Surveys and contact logs

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Goal 3: Make efficient use of district resources.

Objective 2: Manage efficiently the financial operations of the district to ensure that Weimar ISD continues to have the financial ability to provide a high quality education to its students.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Maximize use of federal and state funds.	Director of Special Programs and Business Manager	July 2022	Federal, state and local funds.	Benchmark scores (F) STAAR scores, PBMAS (S)
2. Efficiently manage new construction, upgrades, warranties, and maintenance.	Superintendent Director of Maintenance	Year Around	Bond Funds and Local	Annual Facility Assessments
3. Replace Carpet to increase sanitation	Superintendent and Business Manager	Fall 2021	ESSER 2 \$60,000	Reports to school board.
4. WISD will conduct and efficiency audit	Superintendent and Business Manager	Fall 2021	Time	Reports to school board.
5. Improve indoor air quality in classrooms	Superintendent Director of Maintenance	2021-2022	ESSER 3 \$83,548.75 – WES \$146,740.00 – WJH	Surveys and Facility Inspection

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6. Purchase sanitization and cleaning supplies	Superintendent Director of Maintenance	2021-2022	ESSER 3 \$30,661.23 ESSER 2 \$40,000	Surveys and Facility Inspection
7. Expand the Elem Playground to promote socialization in an open air environment	Superintendent Campus Principal	Fall 2021	ESSER 2 \$100,000	Surveys and Facility Inspection

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Goal 4: Exhibit professionalism and congeniality in all situations.

Objective 1: Recruit, support, and retain teachers and principals.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. District representative will attend job fairs at post secondary institutions.	Superintendent	Spring 2022	Local Funds	Ethnically diverse, highly qualified staff.
2. Job vacancies will be posted on Internet job listing sites and the district website.	Superintendent	Spring 2022	Time	100% Highly Qualified Staff
3. Provide staff development in meeting the needs of diverse student populations.	Administrative Team	Ongoing	Title I, II, III State Funds Local Funds	Decrease in number of at-risk students. Increase in STAAR scores for special population groups.
4. Provide staff development targeting all core subject areas.	Administrative Team	Ongoing	Title 1, Part A Title II, Part A State Funds	Benchmarks(F) STAAR Scored (S)

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5. Recruit highly effective and adequately certified employ.	Administrative Team	September 2021	Time	Benchmarks(F) STAAR Scored (S)
6. Expect positive attitudes between staff	Administrative Team	Ongoing	Time and Commitment	Teacher feedback (F) Teacher surveys (S)
7. Hold teachers accountable for student achievement.	Administrative Team	Daily	Time and Commitment	Benchmarks(F) STAAR Scored (S)
8. Provide Stipends for Core Teachers that are providing supplemental programs for low-income, SWD, ELL, migrant, and homeless students that experienced learning loss.	Superintendent	August 2022	ESSER 3 \$73,856	Retention for core teachers

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Goal 4: Exhibit professionalism and congeniality in all situations.

Objective 2: Provide quality staff development which will enhance teachers' efforts to address the needs of all students.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Provide staff development to CTE teachers.	Director of Special Programs; CTE Coordinator; Campus Principal	Ongoing	Carl Perkins, ESC 3	Benchmark scores(F) PBMAS (S)
2. Ensure all teaching staff has the 30 hour GT training	Administrative Team	October 2021	Gifted and Talented State Funding	In-house audit of professional development logs.
3. Encourage all staff to receive ESL endorsement.	Administrative Team	Ongoing	English as a Second Language State Funding \$29,035	Increased number of endorsements.
4. Continue curriculum planning days to allow for implementation of TEKS-based curriculum.	Campus Principals	Monthly	Local	Benchmark scores (F) TAKS/STAAR scores (S)
5. Attend high quality conferences whenever possible.	Administrative Team	Ongoing	Title I, II, III State and Local Funds	Benchmark scores (F) TAKS/STAAR scores (S)

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<p>6. Provide training to teachers and students in suicide prevention, signs of bullying, sex trafficking, and stop the bleed.</p>	<p>Counselors, Admin Team, School Nurse</p>	<p>2021-2022</p>	<p>Time</p>	<p>Surveys</p>
<p>7. Provided extensive Technology Training in utilize interactive devices.</p>	<p>Administrative Team</p>	<p>July 2021 – May 2022</p>	<p>Newline Tech Trainers Mentoring Staff</p>	<p>Interactive Lessons and Use of Devices</p>