

WEIMAR JUNIOR HIGH SCHOOL

CAMPUS IMPROVEMENT PLAN

2019-2020

Campus Improvement Team Members

Stacy Heger, Non-teaching professional
Lee Mueller, Non-teaching professional
Lindsay Fisbeck, Counselor
Ele Moreno, IT
Codi Guentert (Sped), Teaching professional
Melissa Clark (GT), Teaching professional
Courtney Pieper (ESL), Teaching professional
Alison Schimcek, Teaching professional
Anne Douglas, Teaching professional
Dr. Kurt Kainer, Business Member
Michelle Vacek, Community Member
Ricky Ramirez, Community Member
Courtney Ohnheiser, Parent
Otilia Molina, Parent
Joyce Rhodes, Parent

Date Committee Reviewed: 8-1-2019

Date of Board Approval: 9-19-2019

WEIMAR INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

Weimar Independent School District shall be a community nurturing academic excellence for all students and demonstrating leadership in character development. Students' potential will be maximized in order to grow life-long learners and productive citizens.

WEIMAR JUNIOR HIGH SCHOOL MISSION STATEMENT

Weimar Junior High shall be a campus which engages the learner, empowers the individual, and educates the student to become a life-long learner, a responsible individual, and a productive citizen.

WEIMAR JUNIOR HIGH'S 2019-2020 Goals & Strategies:

Goal 1: Academic Improvement of All Students

- Provide a well-balanced, appropriate and aligned curriculum
- Continue a research-based, 3-tiered Response to Intervention Program to support academic success for struggling students, while continuing to build a foundation of reading and math.

Goal 2: Effective Communication and Community Relations

- Build collaborative partnerships within the community to promote a positive perspective on public education and promote community involvement in the school system.

Goal 3: Efficient Use of District Resources

- Maintain and improve campus facilities to provide a safe, welcoming, and positive learning environment.
- Technology will be updated and implemented to increase student learning.

Goal 4: Recruit, Support and Retain Teachers and Professionals

- We will promote, recruit, develop and retain effective teachers and highly qualified staff.
- We will provide a positive learning environment where all kids can learn how to lead safe, positive, healthy lifestyles and develop into self-disciplined citizens capable of assuming personal responsibility and accepting consequences for their actions.

Weimar Junior High's Comprehensive Needs Assessment Meeting was held on Tuesday, June 11, 2019 at 9 am in the campus library. Campus Site-based Committee Members present were Stacy Heger, Lindsay Fisbeck, Codi Guentert, Amanda Mueller, Anne Douglas, Ele Moreno & Lee Mueller

Comprehensive Needs Assessment

Area Addressed	Population Addressed	Sources of Documentation	Summary of Results
Demographics	All Students and Teachers	PEIMS Reports AEIS Report Faculty Collaboration	Strengthen the focus on Hispanic resources / needs of ESL / Migrant students. There is minimal ethnic diversity on the Weimar Junior High Campus. Continue the implementation of attendance incentive program.
Student Achievement	3 rd – 8 th Grade Students Teaching Staff	STAAR Assessment Data AEIS Report Student Math & Reading Levels	Vertical Alignment & Curriculum Planning Meetings amongst 3 rd , 4 th , 5 th , 6 th , 7 th , 8 th and EOC grade level teachers must be conducted to ensure successful alignment and student progress. Increase the number of students who “Meets Grade Level” and “Masters Grade Level on each State Assessment.
Curriculum, Instruction & Assessment	Teaching Staff	STAAR Assessment Data District Curriculum Scope & Sequence	Curriculum Planning Days will continue to be the focus on embedded district calendar in-service days for all subjects. Improve “working” technology/implement tech training throughout year. Increase walkthrough written evaluations for instructional and classroom management support.
School Culture & Climate	All Students Parents	Student Surveys Parent Surveys	Invite engaging and informative guest speakers to present “hot topics” to the students. Continue “Good Behavior Day” incentives for each six weeks. Introduce students to the Parent Portal System to help gain independence and increase responsibility for assignments and grades.
School Context & Organization	Teaching Staff	District Organization Structures Teacher Surveys	Increase the safety and security of the WJH campus by locking all exterior doors with a keyless entry system. Develop master schedule to reflect RTI grouping. Schedule WHS Band (7-12 grades) first period. Schedule 5/6 Grade PE seventh period. Schedule 7/8 Grade Athletics eighth period.
Technology	Teaching Staff All Students	Current Technology Inventory Teacher Surveys Student Surveys	Provide technological professional development at the campus level in regards to Mimios, Ipads, Webpage Design, & AR 360. Increase number of chrome books on campus for student use in classroom.
Family and Community Involvement	All Students and Parents	Student Surveys, Parent Surveys, and Campus Sign In Sheets from Parent Involvement Activities	Increase parent involvement on the Weimar Junior High Campus. Implement Parent Nights / Parent Socials. Increase the number of student-led programs at WJH in an effort to increase parent involvement.

WEIMAR JUNIOR HIGH

2019 & 2018 STAAR Grade Level Comparability Results

Tested Grade Level	2019 Approaches	2018 Approaches	2019 Meets	2018 Meets	2019 Masters	2018 Masters
5 th Math	98%	76% (4 th)	53%	38% (4 th)	20%	10% (4 th)
5 th Reading	93%	74% (4 th)	51%	43% (4 th)	29%	21% (4 th)
5 th Science	76%	83%	42%	31%	20%	8%
6 th Math	92%	94% (5 th)	64%	44% (5 th)	28%	14% (5 th)
6 th Reading	69%	86% (5 th)	31%	42% (5 th)	22%	19% (5 th)
7 th Math	85%	85% (6 th)	57%	42% (6 th)	21%	6% (6 th)
7 th Reading	74%	60% (6 th)	47%	33% (6 th)	28%	21% (6 th)
7 th Writing	72%	83%	34%	43%	13%	5%
8 th Math	95%	83% (7 th)	73%	45% (7 th)	25%	21% (7 th)
8 th Reading	93%	74% (7 th)	53%	45% (7 th)	25%	24% (7 th)
8 th Science	100%	98%	73%	75%	43%	51%



Weimar Junior High School Campus Improvement Plan 2019-2020

Goal 1: Academic Improvement of All Students

Objective 1: Weimar Junior High School will provide a quality education, while continuing to build a foundation of reading and math, so that all students can achieve their maximum academic potential and exceed state standards.

Objective 2: Prepare and promote college readiness and career exploration.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WJH will realign teaching staff, ensuring individual student growth and continued academic progress throughout the campus	Heger Teachers: 5 & 8 Science, Krejci 6 & 7 Science, Ostert 5 & 6 SS, Marshall 7 & 8 SS, Lawrence 5 – 8 Sped, Guentert 5 – 8 STAAR Reading, Mueller 5-6 STAAR Math, Morrison 7-8 STAAR Math, Pieper	August 2019	Master Schedule	STAAR Report Cards; Unit Assessments; Campus Benchmarks (November & February)
2. WJH Teachers will continue to receive professional development and will continue to be monitored throughout the school year on T-TESS (Texas Teacher Evaluation & Support System). Additional Professional Development will be focused in the areas of Reading & Writing, Social	Heger Teachers: 5 & 6 Reading, Mascheck 7 & 8 Reading, Douglas 5 – 8, STAAR Reading, Mueller 5 & 6 Writing, B. Miller / Pieper 7 Writing, Clark 8 Writing, Streit 5 & 6 SS, Marshall / Pieper 7 & 8 SS, Lawrence 6 & 7 Science, Ostert	August 2019 – May 2020	Professional Development Services (ESC 3, 13, 20); Area Collaboration w/ Flatonia ISD; Melanie Meyer Writing Workshop; TEKS Resource Conference, Region 3 Contracted Services for ELL Support	Classroom walkthroughs, informal observations, goal setting & formal observation; TELPAS results

Studies, Science & English Language Learners Support			Funding: Local: \$2,000 Title I: \$3,000 Title II: \$3,500 Stanzel Grant: \$1,000	
<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
3. WJH will prepare and promote college readiness and career exploration by designating Wednesdays as College/Career Information Days. Grade Levels will enjoy “College Road Trips” throughout the year	Heger / L. Fisbeck	August 2019 – May 2020	5 th Grade: Blinn College, Schulenburg 6 th Grade: U of H, Victoria 7 th Grade: TSTC, Rosenberg 8 th Grade: Texas A & M University Funding: Student Activity	Index 4, Postsecondary Readiness, STAAR Accountability Summary End of Year Survey
4. WJH will increase classroom rigor in the Resource Classrooms to ensure student growth	Heger Teachers: Pieper, 5 – 8 Resource Math Wicke, 5, 6 & 8 Resource Reading	August 2019 – May 2020	Daily Class Lessons / Homework Assignments / Projects / Quizzes & Tests/ Curriculum Planning Meetings Funding: Local: \$2,000	Six Week Special Education Achievement Goals; Progress Reports & Report Cards; Reading Levels; Unit Assessments
5. WJH will purchase supplemental instructional materials for At Risk students focused on math and literacy	Heger Teachers: Math – Maupin, Schimcek, Morrison & Pieper Reading – Mascheck, Douglas, Mueller	June 2019 – May 2020	Study Island, Motivation Math, Lexia, Motivation Reading, Brain Pop, TEKSing Toward STAAR, Sirius Education, Maneuvering Math Funding: Local: 211: \$6,500	Unit Assessments, STAR BOY, MOY, EOY Data, STAAR Assessments
		Returning Staff –		Sign-in sheet / Staff Development Log and awarded professional

<p>6. New WJH certified staff will be provided 30 hours of GT Certification. Returning WJH certified staff will be provided with an annual, six hour, GT update</p>	<p>Heger Required Teachers: Ostert Lawrence</p>	<p>August 13, 2019; New Staff – Fall 2019</p>	<p>Professional Development Services Offered via ESC 3 Funding: GT: GT Contracted Svcs.</p>	<p>development completion certificates</p>
<p><i>Activity/Strategy</i> 7. WJH will continue to measure student progress consistently by implementing a tracking system that monitors student growth and focuses on the need of each individual learner</p>	<p><i>Person Responsible</i> Heger Classroom Teachers</p>	<p><i>Timeline</i> August 2019 – May 2020</p>	<p><i>Resources</i> TEKS Resource System TEXGUIDE DMAC Funding: Local: \$7,800</p>	<p><i>Evaluation</i> Unit Assessment Performance; Benchmark Results (November & February) STAAR Results</p>
<p>8. WJH staff will attend assigned Curriculum Planning Days with their PLC's each six weeks to effectively align the TEKS' Supporting & Readiness Standards while ensuring student success in the classroom and on all state-mandated curriculum requirements</p>	<p>Stacy Heger</p>	<p>August 2019 – May 2020</p>	<p>WJH Teaching Staff Grades 5,6,7,8 WHS English, Math, Science & History Depts.</p>	<p>Vertical Alignment Review Forms / Teacher documentation & evaluation / Lesson Plans / Administrative Walkthroughs; State Assessment Results; Benchmark Results</p>
<p>9. WJH staff will continue to increase classroom rigor, while providing structured relevance in an effort to increase Student Achievement (Domain I – State Accountability System) to meet the following expectations:</p>	<p>Classroom Teachers Heger L. Mueller</p>	<p>August 2019 – May 2020</p>	<p>TEKS; STAAR materials; Professional development services offered by ESC 3; ESC 13; Campus administrator</p>	<p>Unit Assessments, Progress Reports & Report Cards, STAAR Results, State Accountability Performance Reports</p>

<p>Approaches: 90% (85% - 2019) Meets: 60% (47% - 2019) Masters: 30% (19% - 2019) WJH will continue to strive towards “Distinction Designation Awards” in the areas of Top 25% Student Progress, Top 25% Closing Performance Gaps, Post Secondary Readiness, and Academic Achievement in Reading/ELA, Math, Science, & Social Studies on the 2020 STAAR Assessments</p>			<p>Funding: Local: \$5,000</p>	
<p><i>Activity/Strategy</i></p>	<p><i>Person Responsible</i></p>	<p><i>Timeline</i></p>	<p><i>Resources</i></p>	<p><i>Evaluation</i></p>
<p>10. WJH staff will be departmentalized by grade level/subject area to ensure individual success in a focused, highly engaged, TEKS driven classroom</p>	<p>Heger 5 & 6 Math: Maupin 7 & 8 Math: Schimcek 5 & 6 Reading: Mascheck 7 & 8 Reading: Douglas 5 & 6 Writing: B. Miller 5 Writing: C. Pieper 7 Writing: M. Clark 8 Writing: A. Streit 5 & 8 Science: Krejci 6 & 7 Science: Ostert 5 SS: C. Pieper 5 & 6 SS: S. Marshall 7 & 8 SS: Z. Lawrence</p>	<p>August 2019 – May 2020</p>	<p>WES, WJH & WHS Master Schedules</p>	<p>Benchmarking Data STAAR Results</p>
<p>11. WJH will provide a certified Special Education Teacher / Case Manager in the SWAG (Students With A Goal) Classroom 8 periods each day</p>	<p>Heger Teacher / Case Manager, C. Guentert</p>	<p>August 2019 – May 2020</p>	<p>Master Schedule; Student Accommodations; IEPs</p>	<p>Benchmarking Data Progress Reports & Report Cards</p>
<p>12. WJH will ensure that At-Risk students, Tier 2 & 3</p>	<p>SWAG, Guentert</p>	<p>August 2019 – May 2020</p>	<p>Funding: Title I: \$4,800 Title II: \$3,700</p>	<p>Six week reports, Benchmark Data, Six Week Assessments, STAAR results,</p>

<p>RTI students, students with Dyslexia, ESL students, Special Education students and students who are “Homeless” will receive additional small group, specialized instruction focused on math, reading, writing, social studies &/or science</p>	<p>5 & 6 Study Skills, Mascheck 7 & 8 Study Skills, Mueller 5, 6, 7, 8 STAAR Reading, Mueller 5 & 6 STAAR Math, Morrison, E. Maupin 7 & 8 STAAR Math, Pieper, A. Schimcek</p>	<p><i>Timeline</i></p>	<p>Study Island, Lexia; SRA; AR 360; STAAR Resource Materials; BrainPop</p> <p>Funding: Title I: Local: \$6,500</p>	<p>progress-monitored, computer-based program results</p>
<p><i>Activity/Strategy</i></p> <p>13. WJH students will continue to receive additional classroom support during After-school Tutorials & Before and After-school Homework Lab. A “9th Period” will be added to the schedule each Friday as an additional effort to provide tutorial support / UIL support / classroom support to all learners</p>	<p><i>Person Responsible</i></p> <p>Heger, L. Mueller Guentert, Duty, Garcia, Classroom Teachers</p>	<p><i>SWAG:</i> August 2019 – May 2020 <i>Homework Lab:</i> August 2019 – May 2020 / 7:30 am – 8:00 am & 3:30 pm – 4:15 pm / Monday – Thursday <i>9th Period Fridays:</i> 2:45 pm – 3:30 pm</p>	<p><i>Resources</i></p> <p>Study Island; Lexia; STAAR Resource Materials; Classroom Materials; Classroom Teacher</p> <p>Funding: Title I: \$6,500 Local: \$2,000 State Comp Ed: \$57,000</p>	<p><i>Evaluation</i></p> <p>Six week reports, teacher evaluations, Benchmark Data, Six Weeks Assessments, STAAR result, progress-monitored, computer-based program results</p>
<p>14. WJH “Honors Reading” classes (grades 5-8) will provide differentiated, mastered Instruction to ensure consistency &/or measured progress for each student</p>	<p>Heger Teachers: Mascheck (5 & 6) Douglas (7 & 8)</p>	<p>August 2019 – May 2020</p> <p>August 2019 – May 2020</p>	<p>WISD Teaching Staff; Curriculum Planning</p>	<p>STAAR Results, EOY averages, benchmark results, unit assessments</p> <p>Benchmark and Unit Assessments, STAAR</p>

<p>15. WJH will increase rigor while providing intense, higher-level critical thinking activities focusing on math, reading, writing, science and social studies via Enrichment/GT Classes. Students will also be introduced to the Computer Science Career Field via coding and robotics</p>	<p>Heger Teachers: Clark (5 & 6) Morrison (5 & 6) Clark (7 & 8) Krejci (7 & 8)</p>		<p>ESC 3 GT Support, Core Classroom Teachers, ESC 3 Science Collaborative</p>	<p>Results, End of Year Career Readiness Surveys</p>
<p><i>Activity/Strategy</i></p>		<p><i>Timeline</i></p>		<p><i>Evaluation</i></p>
<p>16. WJH will create a mobile chromebook center to ensure accessibility in the classroom for student projects via Google Apps (Google Docs, Google Slides, Google Forms, Gmail, etc.)</p>	<p><i>Person Responsible</i> Heger E. Moreno, IT Director K. Guerrero, IT Assistant</p>	<p>July 2019 – May 2020</p>	<p><i>Resources</i> WISD Teaching Staff; Tech Materials, Classroom Materials</p>	<p>Six Weeks Performance Assessments; End of Year Technology Surveys; Teacher, Student, Parent Surveys</p>
<p>17. WJH will realign the Master Schedule to ensure that WHS Band encompasses 7th – 12th grade students First Period each day as an additional effort to “grow” the band program</p>	<p>Heger Teacher: H. Dreitner</p>	<p>May 2019 – May 2020</p>	<p>Funding: ESL: \$3,000 GT: \$5,000 Title I: \$2,000 Master Schedule; Student Schedules; Teaching Staff</p>	<p>UIL Performance; Retainment of band members</p>
<p>18. WJH will host a UIL Recruiting Day as an additional effort to introduce</p>	<p>L. Mueller</p>	<p>August 23, 2019</p>	<p>A+ Academics UIL Materials; Sponsors</p>	<p>Participant Entries; UIL student accomplishments</p>

and promote UIL Academics on campus.				
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Weimar Junior High School Campus Improvement Plan 2019-2020

Goal 2: Effective Communication and Community Relations

Objective 1: Weimar Junior High School will build collaborative partnerships within the community to encourage community involvement in public education and to promote a positive perspective of public schools.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WJH staff will continue to provide extensive communication between school and home via phone calls, parent-teacher	Heger	August 2019 – May 2020	Staff time	Parent Contact Logs

meetings, e-mails, teacher webpages & Remind				
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<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
2. WJH will collaborate with the Stanzel Foundation to incorporate Healthy High – Healthy Choices activities for Grades 5 – 8	L. Mueller, Guentert	December 2019	Classrooms; Presenters; Health care providers; Various PE & health care equipment	Student participation in Healthy High activities, input from parents, students, and staff members
3. WJH will continue to promote the campus by submitting articles, pictures, and student work to the local newspapers in an effort to inform the	Heger Teachers: Clark Morrison Office Assistants: Oertli Rain	August 2019 – June 2020	Technology & Journalism Class; Digital camera; Articles for newspaper	Informal input from community members, students, and staff

<p>community, as well as, to promote school activities and events and to provide special recognition for student achievement</p>				
<p>4. WJH will design and facilitate a parent newsletter that will be attached to each six-week report card. The newsletter will also be available on the WJH webpage</p>	<p>Heger</p>	<p>To be sent home with report cards each six weeks</p>	<p>Journalism Class; Digital camera</p>	<p>Informal input from parents and students, parent & student end-of-year survey</p>
<p><i>Activity/Strategy</i></p>	<p><i>Person Responsible</i></p>	<p><i>Timeline</i></p>	<p><i>Resources</i></p>	<p><i>Evaluation</i></p>
<p>5. WJH will continue to host a District ESL Parent Night to inform limited English proficient parents about their student's educational goals and expectations, as well as, to answer questions/concerns regarding required paperwork, state assessments, etc</p>	<p>Heger, Oertli</p>	<p>August 5, 2019</p>	<p>ESL teacher; translators; Parent materials</p>	<p>Informal input from parents & staff, parent & student surveys, student progress</p>
	<p>Heger, WJH Staff</p>	<p>Spring 2020</p>		

<p>6. WJH will continue to host a STAAR Open House/ Math, Science, Technology & History Fair to promote student recognition & successes, as well as, to build a strong parent / school relationship</p>	<p>Heger, WJH Staff</p>		<p>WJH Staff, materials for Math, Science, Technology & History Projects, medals and ribbons for project winners.</p> <p>Funding: Local: \$200</p>	<p>Informal input from parents, students, and staff</p>
<p>7. WJH will implement Family Engagement Night / Parent Socials as an effort to increase parental involvement and strengthen relationships between home & school</p>	<p><i>Person Responsible</i></p> <p>Heger, District Technology Director</p>	<p>August 2019 – June 2020 AR Family Reading Night Thanksgiving Luncheon Christmas Caroling Movie Night STAAR Night Easter Egg Hunt</p>	<p>WJH Staff</p> <p>Funding: Local: Student Activity</p>	<p>Informal input from parents, students, and staff / parent, student, & teacher surveys.</p>
<p><i>Activity/Strategy</i></p>		<p><i>Timeline</i></p>	<p><i>Resources</i></p>	<p><i>Evaluation</i></p>
<p>8. WJH will continue to utilize the district’s School Messenger System, Remind, and district website to inform parents of upcoming events and activities</p>	<p>Heger & L. Mueller; Translators; Classroom Teachers ESL Coordinators: Lisa Marak, district Melissa Clark, campus</p>	<p>August 2019 – June 2020</p>	<p>School Messenger System; District webpage</p>	<p>Informal input from parents, students, and staff / parent, student, & teacher surveys</p>
<p>9. WJH will implement Family Engagement Nights for ESL Students and Parents as an additional effort to “Close</p>		<p>Fall 2019 & Spring 2020</p>	<p>Teacher input; Parent input; Student data</p>	<p>Parent Surveys; Student performance per three weeks / six weeks / STAAR Report Cards</p>

the Gaps” between home and school				
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Weimar Junior High School Campus Improvement Plan 2019-2020

Goal 3: Efficient Use of District Resources

Objective 3: Weimar Junior High School will provide a safe, secure, inviting, and healthy learning environment, which promotes a positive campus culture and climate.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
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1. WJH will provide campus staff development based upon the Texas School Safety Center Recommendations, as well as, CRASE (Civilian Response to Active Shooter Events) Training in an effort to appropriately and accurately prepare for unexpected disasters	Campus Administrators	CRASE Training: August 8, 2019 Texas School Safety Professional Development: August 2019 – May 2020	District maps; Emergency drill manual and evacuation plans; Texas School Safety Center; CRASE Training	Emergency evacuation drills; school safety audit
2. WJH assistant principal will continue to assist with discipline, attendance issues, UIL, textbooks & testing as well as, other duties as assigned	S. Heger L. Mueller	August 2019 – May 2020	Funding: Local: \$61,000	Discipline & Attendance Records; Parent, Student & Teacher Surveys
3. WJH will ensure classroom doors are locked at all times	Heger L. Mueller	August 2019 – May 2020	Emergency drill manual and evacuation plans	Parent, student, and teacher surveys; reduction in number of office referrals and detentions
4. WJH will establish a good behavior and attendance intervention plans as an effort to encourage and maintain positive and outstanding behavior	Heger, L. Mueller, Good Behavior & Attendance Committees	Each Six Weeks of 2019-2020 School Year	Movies, Zoo, Main Event, Splashway, Waterboy/Watergirl, Run through Wildcat Head at Football Games, Go Pro Funding: Student Activity	Reduction in the number of detentions and office referrals; Fewer absences

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
5. WJH students will be provided with daily character education while learning to live safe, healthy, bully-free and drug-free lives by participating in various prevention programs and	Heger L. Mueller Guentert	August 2019 – May 2020	Character Education; Stanzel Foundation; Health Team; Family Crisis Center; Weimar PD; Weimar VFD; Guest Speakers	Reduction in number of office referrals / detention assignments, Parent, student, and teacher surveys; Fitness Gram results

safety presentations (Red Ribbon Week, Bully Prevention Month)				
6. WJH will make available a campus counselor to the students as needed throughout the school day	Heger, Fisbeck	August 2019 – May 2020	Office Referrals, student needs, grade reports, attendance reports Funding: Local: \$6,301	Student and parent surveys, reduction in crisis outcries
7. WJH will continue to implement COPsync to assist first responders in the event of an emergency on campus	Jon Wunderlich Campus Administrators Campus Staff	Fall 2019 – Spring 2020	Emergency drill manual and evacuation plans Funding: Local: \$2,000	Parent, student, and teacher surveys; reduction in number of office referrals and detentions
8. WJH will implement a Conflict Resolution Icon on the District’s Webpage as an effort to encourage students to report bullying anonymously	Jon Wunderlich Campus Administrators Campus Staff	August 2019 – May 2020	WISD webpage	Anonymous bullying reports; reduction in reports made to campus administration
<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
9. WJH will emphasize the Coordinated Approach to Child Health Program (CATCH) designed to promote physical activity, healthy food choices, and the prevention of tobacco use in children	Heger, L. Mueller, Maupin, McIver	Fall 2019 - Spring 2020	CATCH Curriculum	Fitnessgram



**Weimar Junior High School
Campus Improvement Plan 2019-2020**

Goal 4: Recruit, Support and Retain Teachers and Professionals

Objective 1: Weimar Junior High School will promote, recruit, develop, and retain effective teachers by providing a positive campus culture and climate.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WJH will continue to provide campus celebrations and retreats to ascertain progress on the CIP	Heger	Quarterly	CIP evaluation form; staff time; celebratory materials	Positive CIP evaluation; cohesiveness amongst staff
2. WJH staff will continue to promote mutual respect unity amongst all WISD campuses	WISD Administrative Team	Daily	Vertical Alignment Meetings; District faculty meetings; Staff time	Positive teacher feedback; district cohesiveness
<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>

<p>3. WJH will provide campus paraprofessionals with appropriate training aligned to their assigned student needs</p>	<p>Heger</p>	<p>August 2019 – May 2020</p>	<p>ESC 3; campus administrator; campus teachers</p>	<p>Informed, knowledgeable paraprofessionals; positive paraprofessional teacher, student & parent feedback</p>
<p>4. WJH will continue to retain highly qualified, faculty & staff through reform strategies which support and professionally satisfy all employees</p>	<p>Heger</p>	<p>August 2019– August 2020</p>	<p>Peer building sessions, Curriculum Planning Days</p>	<p>Positive teacher feedback; low teacher turnover; teacher surveys</p>
<p>5. WJH will implement “Group Me”, a text messaging application, which provides mass communication to campus staff</p>	<p>Heger Campus Staff</p>	<p>August 2019 – June 2020</p>	<p>Group Me Application</p>	<p>Teacher Surveys</p>

Weimar ISD has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Weimar Junior High School: \$122,650

Total FTEs funded through SCE at Weimar Junior High School: 2.5

The process we use to identify students at risk is: Weimar Junior High School identifies At-risk students by researching the students' prior and current academic performance, residential placement, low SES (if applicable), home language survey, history of behavior, state assessment and local benchmark performance, Student Success Team evaluations, and universal screening assessments.

The comprehensive, intensive, accelerated instruction program at Weimar Junior High School consists of:

For the current school year, Weimar Junior High has created Math, Reading, Writing, Science, & Social Studies Labs for any student at-risk of failing their current grade level or the 2020 STAAR Assessments. Computer-based programs such as Maneuvering Math and Study Island have been purchased and are being used as additional resources in Math Labs. SRA Intervention Program, Lexia and Study Island, all research-based interventions, aide struggling learners in the Reading Labs. Inclusion personnel have been assigned to all core subject areas to support students. Morning and After-school Tutorials, the Homework Lab and "9th Period" Fridays are also being provided to any student in jeopardy of failing and/or at-risk of failing the STAAR test.

Upon evaluation of the effectiveness of this program, the committee finds that:

The established programs at Weimar Junior High School ensure student learning and promise to decrease the number of students enrolled in SCE programs drastically. Through the professional support of the faculty and staff, each student will add value to their academic knowledge and mastery level.