

WEIMAR ELEMENTARY SCHOOL CAMPUS IMPROVEMENT PLAN 2019-2020

Campus Improvement Team Members

Kristy Janecka, Non-teaching professional
Debbie Gallaher, Non-teaching professional
Becky Heger, Teaching professional (Special Education Services)
Amy Osburn, Teaching professional (Pre-K)
Kris Hubenak, Teaching professional (Kindergarten)
Alison Fishbeck, Teaching professional (First Grade)
Mandy Fain, Teaching professional (Second Grade)
Adrienne McIver, Teaching professional (Third Grade)
Ashley Gibson, Teaching professional (Fourth Grade)
Jennifer McCoskey, Business Member
Beverly Wunderlich, Community Member
Carrie Rerich, Parent
Charlie Rowe, Parent



Date Committee Reviewed: August 21, 2019

Date of Board Approval: September 9, 2019

This plan is available to the public at the Weimar Elementary Campus, in the WISD Board Room, Weimar Chamber of Commerce, and Weimar City Hall. A Spanish copy is available upon request.

WEIMAR INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

Weimar Independent School District shall be a community nurturing academic excellence for all students and demonstrating leadership in character development. Students' potential will be maximized in order to grow life-long learners and productive citizens.

WEIMAR ELEMENTARY SCHOOL MISSION STATEMENT

Weimar Elementary School is devoted to increasing student success, building collaborative partnerships with families, and using effective research based educational strategies in our classrooms every day.

WEIMAR ELEMENTARY 2019-2020 Goals & Strategies:

Goal 1: Academic Improvement of All Students

- Provide a well-balanced, appropriate and aligned curriculum
- Continue a research-based, 3-tiered Response to Intervention Program to support academic success for struggling students, while continuing to build a foundation of reading and math.

Goal 2: Effective Communication and Community Relations

- Build collaborative partnerships within the community to promote a positive perspective on public education and promote community involvement in the school system.

Goal 3: Efficient Use of District Resources

- Maintain and improve campus facilities to provide a safe, welcoming, and positive learning environment.
- Technology will be updated and implemented to increase student learning.

Goal 4: Recruit, Support, and Retain Teachers and Principals

- WES will promote, recruit, develop and retain effective teachers and highly qualified staff.
- WES will provide a positive learning environment where all kids can learn how to lead safe, positive, healthy lifestyles and develop into self-disciplined citizens capable of assuming personal responsibility and accepting consequences for their actions.

Comprehensive Needs Assessment Held May 29, 2019. Campus Site-based Committee Members present were Kristy Janecka, Kris Hubenak, Carrie Rerich (Business Member), Mandy Fain, Ashley Gibson, Becky Heger, Cara Janecka, and Susan Rang (Parent).

Area Addressed	Population Addressed	Assessment Instrument or Procedure	Summary of Results
Demographics	All Students and Teachers	PEIMS Reports Faculty Collaboration	Address the needs of English Language Learners at WES. Increase professional development and resources to ensure growth of Hispanic (ESL) students.
Student Achievement	All students Pre-K to 4th grade	TRS Performance Assessments STAAR Assessment Data	Increase the number of students at Meets and Mastery on STAAR assessments (grades 3&4), and on Performance Assessments (Pre-K to grade 2). Build time to reteach concepts into scope and sequence, and add tutorials built into the school day.
Curriculum, Instruction & Assessment	Teaching Staff	STAAR Assessment Data TPRI BOY-EOY Data Weekly Grade Level Meetings	Create campus leadership team that focuses on student progress and formative data. Create vertical alignment tools to use from Pre-K to 4th grade. Add grade level meetings weekly to focus on curriculum and progress measure student data.
School Culture & Climate	All Students, Parents, and Teachers	Student, Parent, and Teacher Surveys	Recognize positive student behaviors and incorporate a social emotional character education curriculum. Help families track students' behavior at school (Pk-2nd grade) for Wildcat Trips. Build and maintain staff cohesiveness.
School Context & Organization	Teaching Staff	District Organization Structures Teacher Surveys	Master schedule is built to provide balanced literacy instruction, as well as guided math instruction. WES will seek a counselor. Intervention period is developed to reflect students' needs. Keyless entry system is maintained.
Technology	Teaching Staff All Students	Current Technology Inventory Teacher Surveys Student Surveys	Provide teachers with training on technology they have available in their classroom, as well as the programs purchased for students' use. Conduct a needs assessment for technology and plan to update current Smartboards, projectors, and Elmos not working.
Family and Community Involvement	All Students Parents	Student Surveys, Parent Surveys, Sign In Sheets from Parent Involvement Activities	Increase PTO Involvement. Create a comprehensive parent involvement program with elected officers. Continue Parent Involvement Activities at WES.
Staff Quality, Recruitment & Retention	WES Staff	Teacher Surveys	Establish a new teacher mentor program. Highly Qualified Paraprofessional Training provided. All teachers obtain GT certification. Teachers collaborate with their team on research based best practices after attending professional development workshops.

Demographics Summary 2018-2019 School Year

Ethnicity	Count	% Enroll	Free/Reduced Meals	English Second Language	Gifted Talented	At Risk	Special Education
Asian	1	0.34%	0%	0.34%	0	0	0
African American	23	7.72%	9.90%	0	0%	6.98%	16.67%
Hispanic	157	52.68%	44.30%	23.49%	0.34%	33.56%	4.03%
White	111	37.25%	22.28%	0	1.34%	5.70%	3.69%
Two or More	3	1.01%	0.67%	0	0	0.34%	0.34%
Total	298	100%	67.79%	23.49%	1.68%	43.29%	10.07%

WEIMAR ELEMENTARY STAAR 2016-2019 Results

Tested Grade Level	STAAR 2016	STAAR 2017	STAAR 2018 Approaches	STAAR 2018 Meets	STAAR 2018 Masters	STAAR 2019 Approaches	STAAR 2019 Meets	STAAR 2019 Masters
3 rd Math	57%	74%	85%	62%	30%	83%	45%	11%
3 rd Reading	59%	67%	87%	51%	30%	87%	40%	28%
4 th Math	72%	71%	76%	38%	10%	83%	43%	13%
4 th Reading	70%	63%	76%	43%	21%	83%	43%	24%
4 th Writing	67%	59%	50%	24%	2%	63%	26%	4%

Weimar Elementary School Campus Improvement Plan 2019-2020

Goal 1: Academic Improvement of All Students

Objective 1: Weimar Elementary School will provide a quality education by building a foundation of reading and math, so that all students can achieve their maximum academic potential and exceed state standards for a commended campus.

Objective 2: Prepare and Promote College Readiness and Career Exploration.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>1. High Quality Curriculum that includes a scope and sequence, units, and assessments aligned to the standards and includes dedicated time for assessments and re-teaching. Student Achievement Domain 1 (State Accountability System) meets the following expectations: 87% approaches, 48% meets, and 22% masters for 3rd & 4th grade Reading, Math, and Writing, and grades PK-2nd Reading and Math.</p>	Kristy Janecka Classroom Teachers	August 2019 - May 2020	TEKs Resource System, Sharon Wells Math Curriculum (\$5,900 Title I Funds), Pearson (Reading) and Envision (Math) Book Adoptions Benchmark Assessment System (\$1,275 Title 1 funds)	Performance & Unit assessments and STAAR
<p>2. Research based instructional materials are used across classrooms. They are intentionally designed to meet the needs of students with disabilities and English learners among other student groups.</p>	Kristy Janecka Classroom Teachers Lisa Marak Becky Heger Lisa Daniels	August 2019 - Summer 2020	TEXGuide with Region 13 (\$5,000) Stanzel Grant Really Great Reading Phonics Program K-2 (\$3,500 Title 1 funds)	STAAR Closing the Gaps Domain

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>3. Assessments aligned to state standards and the appropriate level of rigor are administered after each unit of study in TEKs Resource to determine if students learned what was taught. Time for corrective instruction is built into the scope and sequence. Assessment calendars include windows for data analysis.</p>	<p>Kristy Janecka Classroom Teachers Interventionists</p>	<p>August 2019 - May 2020 Benchmark Nov 2019 Benchmark Feb 2020</p>	<p>TEKs Resource System Scope & Sequence, Unit Assessments, Benchmarks, STAAR release assessments Intervention Classes PLC Meetings 90 minutes a week (data analysis) Tango Software (\$1,267 Title 1 funds)</p>	<p>Unit Assessment scores Benchmark scores</p>
<p>4. All teachers create and submit daily lesson plans that include clear objectives, opening/closing activities, time allotments that indicate the amount of time spent on each step of the lesson, instructional activities (with differentiation), and formative assessment with an exemplar response.</p>	<p>Kristy Janecka Classroom Teachers</p>	<p>August 2019 - May 2020</p>	<p>TRS Curriculum TExGuide with Region 13</p>	<p>Weekly lesson plans turned in on the first day of the instructional week.</p>

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>5. Teacher teams have protected time built into the master schedule to meet frequently and regularly for in-depth conversations about student data, effective instructional strategies, and possible adjustments to instructional delivery focused on meeting the needs of both struggling learners and learners needing acceleration.</p>	<p>Kristy Janecka Classroom Teachers Karen Guerrero (Technology Teacher) Irene Juarez (Manners of the Heart Instructor)</p>	<p>August 2019 - May 2020 (90 minutes every Monday on master schedule)</p>	<p>Google tracking tool monitors student growth</p> <p>Learning.com taught during technology (\$2,000 EMAT)</p> <p>Manners of the Heart (\$400 Title 1 funds)</p>	<p>Data driven artifacts showing growth within student populations.</p>
<p>6. WES will provide a Research-based Language Acquisition Program for English Language Learners. Additional Professional Development will be focused on English Language Learners, with emphasis on TELPAS.</p>	<p>Kristy Janecka WES Teachers Lisa Marak</p>	<p>August 2019 - Summer 2020</p>	<p>ELPS are taught through TRS curriculum ESL Summer School (\$6,950 salary) ESC 3 Professional Development (\$500 local)</p>	<p>2020 Closing the Gaps Performance Target for English Language Proficiency Status TELPAS Results</p>

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>7. WES will continue to provide daily differentiated, small group instruction for all students during a three-tiered Intervention class. At-Risk students, Tier 2 & 3 RtI students, students with Dyslexia, ESL students, Special Education students, G/T students, and ‘Homeless’ will receive additional small group, specialized instruction focused on math and reading.</p>	Kristy Janecka WES Teachers	August 2019 - May 2020	<p>TRS Curriculum TEExGuide with Region 13</p> <p>Education Galaxy (Title 1 funds)</p> <p>Reading By Design Dyslexia Instruction (ESC 4)</p> <p>G/T Supplies (\$3,500 local)</p> <p>Lisa Daniels’ salary (Title 1 salary \$29,000)</p>	Benchmark assessments School Progress Domain Closing the Gaps Domain
<p>8. WES will continue to provide quality after school programs for students needing additional support in core subjects and assignments. Tutorials, UIL Practice, HW Lab. An activity period will be added to the schedule each Friday as an additional effort to provide tutorial support / UIL support / classroom support to all learners.</p>	Kristy Janecka WES Teachers & Staff	<p>August 2019 - May 2020</p> <p>August 15 Meet the Teacher (Becky Heger) August 30 UIL Recruiting Day (Becky Heger)</p>	Supplemental resources and time dedicated to re-teaching.	UIL performance and Student Achievement Domain

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
9. New WES certified staff will be provided 30 hours of GT Certification. Returning WES certified staff will be provided with an annual, six hour, GT update.	Kristy Janecka ((30 hour workshop: Kristen Janecka Mercedes Dreitner))	Returning staff - August 13, 2019; New staff - Fall 2019	Professional Development Services offered at ESC 3. GT Contracted Services Substitute pay for each teacher (\$350)	Awarded professional development completion certificates.
10. WES Teachers will continue to receive professional development and will continue to be monitored throughout the school year on T-TESS (Texas Teacher Evaluation & Support System) Additional professional development will be focused in the areas of math instruction, phonics instruction, and writing composition.	Kristy Janecka Certified Teachers	August 2019 - May 2020	Professional Development Services (ESC 3, 13, 20, 4) Area collaboration with Flatonia ISD Writing Teachers met 8/9/19 Phonics Instruction with Reading Teachers 9/25/19 Local Funds (\$2,000) Title 1 Funds (\$3,000) Title 2 Funds (\$7,290)	Classroom walkthroughs, informal observations, goal setting and formal observation
11. WES will prepare and promote college readiness and career exploration by designating Wednesdays as College/Career Information Days. Students will explore various careers through Genius Hour once a six weeks period.	Kristy Janecka WES Staff	August 2019 - May 2020	Funding: Student Activity	End of year surveys

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
12. WES will purchase supplemental instructional materials for all students, including At-Risk students, focused on math and literacy.	Kristy Janecka Lisa Daniels Becky Heger Lisa Marak	June 2019 - May 2020	Education Galaxy (\$3,900 Title 1 funds) Brain Pop (\$1,680 Title 1 funds) Star Fall (\$270 Title 1 funds) Reading Eggs (\$2,000 Title 1 funds) Math Seeds (\$1,400 Title 1 funds) Think Up! Mentoring Minds Writing, Reading, Math for Honors classes (\$1500 Title 1 funds)	Increase student performance at Meets and Masters level on assessments throughout the school year.
13. WES will attend district Vertical Alignment Meetings (Grades 2-8) to promote the effectiveness of the TEKS Supporting and Readiness standards, and assigned curriculum planning days with their PLC's each six weeks to effectively align the TEKS' Supporting and Readiness Standards while ensuring student success in the classroom and on all state-mandated curriculum requirements.	Kristy Janecka Stacy Heger	August 2019 - May 2020	WES Teaching staff Grades 2-4 WJH Teaching staff Grades 5-8 Math Vertical Alignment grades 3-6 (Janecka, Vecera, Maupin) Hire substitutes to support curriculum planning.	Student Progress from one grade to the next. Beginning of Year Assessments Student Achievement Domain 1

Weimar Elementary School Campus Improvement Plan 2019-2020

Goal 2: Effective Communication and Community Relations

Objective 1: Weimar Elementary School will build collaborative partnerships within the community to encourage community involvement in public education and to promote a positive perspective of public schools.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Regular campus climate surveys assess and measure progress on student and staff experiences. Student, staff, and families' responses are collected, based around key climate indicators.	Kristy Janecka Karen Guerrero	May 2020	Google Forms Survey	Surveys Campus Needs Assessment.
2. Student progress toward measurable goals are visible in each and every classroom and throughout the school to foster student ownership and goal setting.	Kristy Janecka Classroom Teachers	August 2019 - May 2020	Bulletin Board Materials (Student Activity \$)	Classroom walk-throughs indicate at least one visible student progress tracking artifact, which is regularly updated.
3. WES will continue to increase PTO (Parent-Teacher Organization) involvement in an attempt to build a strong parent/school relationship.	Kristy Janecka PTO Officers & Members Courtney Pieper - President	August 2019 - Summer 2020	PTO Fundraisers	PTO Meeting Agendas Feedback from parents and community members. Parent Surveys. Contributions made to WES

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
4. WES will collaborate with Parents as Teachers Organization (PAT) to maintain a Family Learn and Play room at the school where PAT educators will provide opportunities for parents to learn and interact with their children in a positive educational environment.	Kristy Janecka PAT Advisory Board Juanita Duchicela	August 2019 - May 2020	Classroom facilities; variety of educational materials and manipulatives; books; publicity (Funding for parent educators, supplies, materials, etc. provided by PAT via grants and donations.)	4. Number of parents participating in the Family Learn and Play Center activities PAT Program survey of Parents and School Personnel
5. WES staff will continue to provide extensive communication between school and home via phone calls, parent-teacher meetings, weekly/daily folders sent home, Electronic Gradebook, e-mails, School Website, Remind, and Newsletters attached to report cards.	Kristy Janecka Classroom Teachers	Summer 2019 - May 2020	School Messenger System District webpage	Parent Contact Logs Parent Surveys

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
6. WES will continue to publicize success by submitting articles, pictures, and student work to the local newspapers in an effort to inform the community, as well as, to promote school activities and events, and to provide special recognition for student achievement.	Kristy Janecka Classroom Teachers	August 2019- June 2020	Social Media: Facebook Marquee in front of WHS The Weimar Mercury Colorado County Citizen	Parent Surveys Informal input from community members, students, and staff.
7. WES will collaborate with the Stanzel Foundation to incorporate Healthy High – Healthy Choices activities for grades K-4.	Kristy Janecka Cheryl Pekar Melanie Ramirez Leslie Kloesel	November 2019 January 2020	Classrooms, Presenters, Health Care Providers,	Student participation in Healthy High activities; Input from parents, students, and staff (surveys)
8. WES will implement Family Engagement Nights for ESL Students and Parents as an additional effort to “Close the Gaps” between home and school. WES will continue to host a District ESL Parent Night to assist parents with back to school paperwork and answer any questions.	Kristy Janecka Bilingual Translators (Irene Juarez, Mary Cowling, Gloria Rubio) Karen Peach, Pre-K Teacher ESL Coordinator, Lisa Marak	Fall 2019 & Spring 2020	Teacher & Parent input Bilingual Stipends	TELPAS Composite score Parent Surveys

Weimar Elementary School Campus Improvement Plan 2019-2020

Goal 3: Efficient Use of District Resources

Objective 3: Weimar Elementary School will provide a safe, secure, inviting, and healthy learning environment which promotes a positive campus culture and climate.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WES students will learn to live safe, healthy, bully-free lives by participating in various prevention programs and safety presentations (Bully Prevention Month, Red Ribbon Week, Fire Prevention Week, Jump Rope for Heart, Healthy High, Coordinated Approach to Child Health Program (CATCH), and Fitnessgram.	Kristy Janecka Thomas Kielman Classroom Teachers	August 2019- May 2020	Weimar Police Dept.; Weimar Volunteer Fire Dept.; Stanzel Foundation Funding: Student Activity Account	Fitnessgram results Parent/Student/Teacher surveys;

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>2. WES will provide staff development to employees based upon the Texas School Safety Center Recommendations in an effort to appropriately and accurately prepare for all types of unexpected disasters. COPsync continues to be used to notify first responders in the event of an emergency on campus. WISD employees are provided CRASE (Civilian Response to Active Shooter Events) Training in an effort to appropriately and accurately prepare for unexpected disasters.</p>	<p>Jon Wunderlich Kristy Janecka Office Staff</p>	<p>August 2019 - May 2020</p>	<p>Weimar Police Department District Maps Emergency Drill Manual and Evacuation Plans Texas School Safety Center https://txssc.txstate.edu/</p>	<p>Emergency evacuation drills; School safety audit Parent/Student/Teacher surveys</p>
<p>3. A team of teachers will be trained and maintain certification in CPI in order to de-escalate potential behavior situations and model appropriate conflict resolution skills.</p>	<p>Amanda Turlington Kristy Janecka WES Staff</p>	<p>August 2019 - May 2020</p>	<p>CPI Trainer (Amanda Turlington)</p>	<p>Certification in CPI Decrease in referrals for severe misbehaviors</p>

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
4. WES will continue to update laptops and ipads in order to keep them running efficiently. Technology training will be provided to help teachers use equipment provided and troubleshoot problems. Technology will be added to classrooms, as necessary, to meet the needs of a digital classroom. Currently have 4:1 student ratio of Ipads. 40 Chromebooks in classrooms.	Kristy Janecka Karen Guerrero	August 2019 – May 2020	Computers, Ipads, Chromebooks Wireless Access Point (WAC) Funding:	Increased use of technology in small groups in the classroom. Teacher/Student surveys
5. WES will establish good behavior and attendance intervention plans as an effort to encourage and maintain positive and outstanding behavior.	Kristy Janecka Tena Maupin, attendance Wildcat Trips committee	August 2019 - May 2020	Student Activity Account (Fundraisers)	Reduction in number of detentions and office referrals. Attendance Rate better than 96.5 for the year. 2018-2019 = 97.3
6. WES will seek to hire a campus counselor to instill emotional regulation skills in young people.	Jon Wunderlich Kristy Janecka	Fall 2019 - Summer 2020	Local funds (1st year Teacher Salary)	Parent, Teacher, and student surveys - build relationships with students, families, and parents.

Weimar Elementary School Campus Improvement Plan 2019-2020

Goal 4: Recruit, support, and retain teachers and principals.

Objective 1: Weimar Elementary School will promote, recruit, develop, and retain highly qualified teachers by providing a positive campus culture and climate.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Campus instructional leaders meet on a monthly basis to focus on student progress and formative data. There is an emphasis on vertical alignment, data analysis and progress monitoring.	Kristy Janecka Becky Heger Amy Osburn Kris Hubenak Alison Fishbeck Mandy Fain Adrienne McIver Ashley Gibson	August 2019 - May 2020	Meetings will be held monthly on Wednesdays from 4-5:30pm.	Continuous improvement on assessment scores throughout the school year. Vertical Alignment from PK-4 Math & Reading
2. WES will implement targeted and personalized strategies to support and retain staff, particularly high-performing staff. Individualized professional development plans are developed and implemented to support all staff.	Kristy Janecka Classroom Teachers	August 2019 - May 2020	T-TESS Teacher Evaluation System TEA Region Center Resources Council of Educators for Students with Disabilities, Inc. (504, Dyslexia) SDE Conferences Melanie Meyer Consulting - Writing CAMT - Math	Teacher conferences with principal Workshop/conference evaluation slips turned in to Principal at completion of workshop.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
3. WES will provide paraprofessionals with appropriate training aligned to their assigned student needs.	Kristy Janecka Amanda Turlington Amy Koehn - Highly Qualified Training	Summer 2019-May 2020	ESC 3 (\$125 local funds) Special Education Professional Development Hatch & Turtle Wing	Increased support from paraprofessionals working with students in the classroom setting.
4. WES will continue to use GroupMe, a text messaging application, which provides mass communication to campus staff	Kristy Janecka Campus Staff	August 2019 - May 2020	GroupMe application	Teacher surveys

State Compensatory Education

The purpose of the State Compensatory Education (SCE) allotment is to provide supplemental programs and services designed to eliminate any disparity in performance on assessment instruments or disparity in the rates of high school completion between educationally disadvantaged students and all other students and at-risk students and all other students.

Weimar ISD has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Weimar Elementary School: \$402,759

Total FTEs funded through SCE at Weimar Elementary School: 6.2

The process we use to identify students at risk is: Weimar Elementary School identifies At-risk students by researching the students' prior and current academic performance, residential placement, low SES (if applicable), home language survey, history of behavior, state assessment and local benchmark performance, Response to Intervention evaluations, and universal screening assessments.

The comprehensive, intensive, accelerated instruction program at Weimar Elementary School consists of:

For the 2019-2020 school year, Weimar Elementary School has created a campus leadership team to focus on student progress and formative data. Pre-K to 4th grade teachers will routinely analyze data and progress measure their students' performance. Time for corrective instruction is built into the scope and sequence, and a 9th period "Activity Period" is being revamped to provide in school tutorials. Intervention periods will focus on math and reading instruction for students at-risk of failing their current grade level or the 2020 STAAR Assessments. Computer-based programs such as Mentoring Minds and Education Galaxy are being purchased as additional resources during Intervention.

Upon evaluation of the effectiveness of this program, the committee finds that:

Each student will make progress toward grade level mastery through the professional support of the faculty and staff. The daily Intervention support will aide students in making adequate growth, and ultimately decrease the number of students enrolled in SCE programs.